

## ABSTRACT

**Rahayu, Andriani. 2101321001. The Effect of Applying Team Pair Solo on Students' Reading Comprehension Achievement in Report Text. A Thesis: English Department. Faculty of Languages and Arts, State University of Medan. 2015.**

This study deals with the effect of Applying Team Pair Solo on students' reading comprehension achievement in report text. This study is inspired by the problem that students' faced at the school in terms of reading skill. This study was conducted by using experimental design to examine the effect of Applying Team Pair Solo on students' reading comprehension achievement in report text. The subject of the study was the eleventh grade in the first semester at SMA Swasta Kesuma Bangsa Labuhan Batu Utara. They were chosen as the sample because the school have two paralel classes. They were 56 students which is divided into two groups. Experimental group was taught by applying Team Pair Solo Strategy while the control group was taught by applying lecturing metode. The data of this research were taken from the students' score of reading test. Based on the calculation showed that the coefficient of the test was 0.9, it shows that the test is highly reliable. There were two data used in this research. They were pre-test and post-test. The data were analyzed by using t-test formula to show the effect of Applying Team Pair Solo on students' reading comprehension achievement in report text. After analyzing the data, the finding indicates that t-observed was higher than t-table ( $4.31 > 2.009$ ) at the level significant 0.05 with the degree of freedom (df) 54. It means that the hypothesis, there is significant effect of Applying Team Pair Solo on students' reading comprehension achievement in Report text is accepted.

**Keywords :** Team Pair Solo, Reading Comprehension, Report Text

