

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research findings, the writer concludes that there is a significant effect of Applying Team Pair Solo on students' reading comprehension achievement in report text. This strategy is proved statistically as an effective strategy because it gives better result than conventional method. As can be seen from the data, the mean score of Post - Test in experimental group is higher than that the mean score of Post – Test of control group. In addition, the calculation of T-test shows that the t_{obs} (4.31) is higher than the t_{table} (2.009). It means applying Team Pair Solo strategy in classroom gives better outcomes to students and significantly affects students' achievement in reading comprehension. Therefore, this study proved that the null hypothesis is rejected. Teaching reading by applying Team Pair Solo strategy was more effective than teaching reading without applying Team Pair Solo Strategy.

B. Suggestion

Based on the conclusion above, some suggestions are offered as follows :

1. English teacher had better applying Team Pair Solo in teaching reading comprehension in order to increase their students' achievement in reading comprehension because it has been proved that the strategy gave the better outcome to students' achievement.
2. Students should use this strategy in reading text to help them extracting the information of a text. This strategy is able to improve the readers' reading comprehension, work together to solve the difficulties in comprehend reading text.
3. Researcher who want to develop all information and knowledge and for those who have interest in doing research relate to TPS in making research for other genres of text.

For better result, the future researcher had better involve more classroom meetings.