

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research findings, the writer concludes that there is a significant effect of Collaborative Strategic Reading (CSR) in students' achievement in reading narrative text. This strategy is proved statistically as an effective strategy because it gives better result than lecturing method. As can be seen from the calculation of T-test that the  $t_{\text{observed}}$  (2.45) is higher than the  $t_{\text{table}}$  (2.00). It means applying Collaborative Strategic Reading (CSR) significantly affects students' achievement in reading narrative text.

English teachers in teaching reading lesson could provide students a visual representation to help students comprehending the reading material and improve their reading achievement. Therefore, this study proved that teaching reading by applying Collaborative Strategic Reading (CSR) was more effective than teaching reading by applying lecturing method.

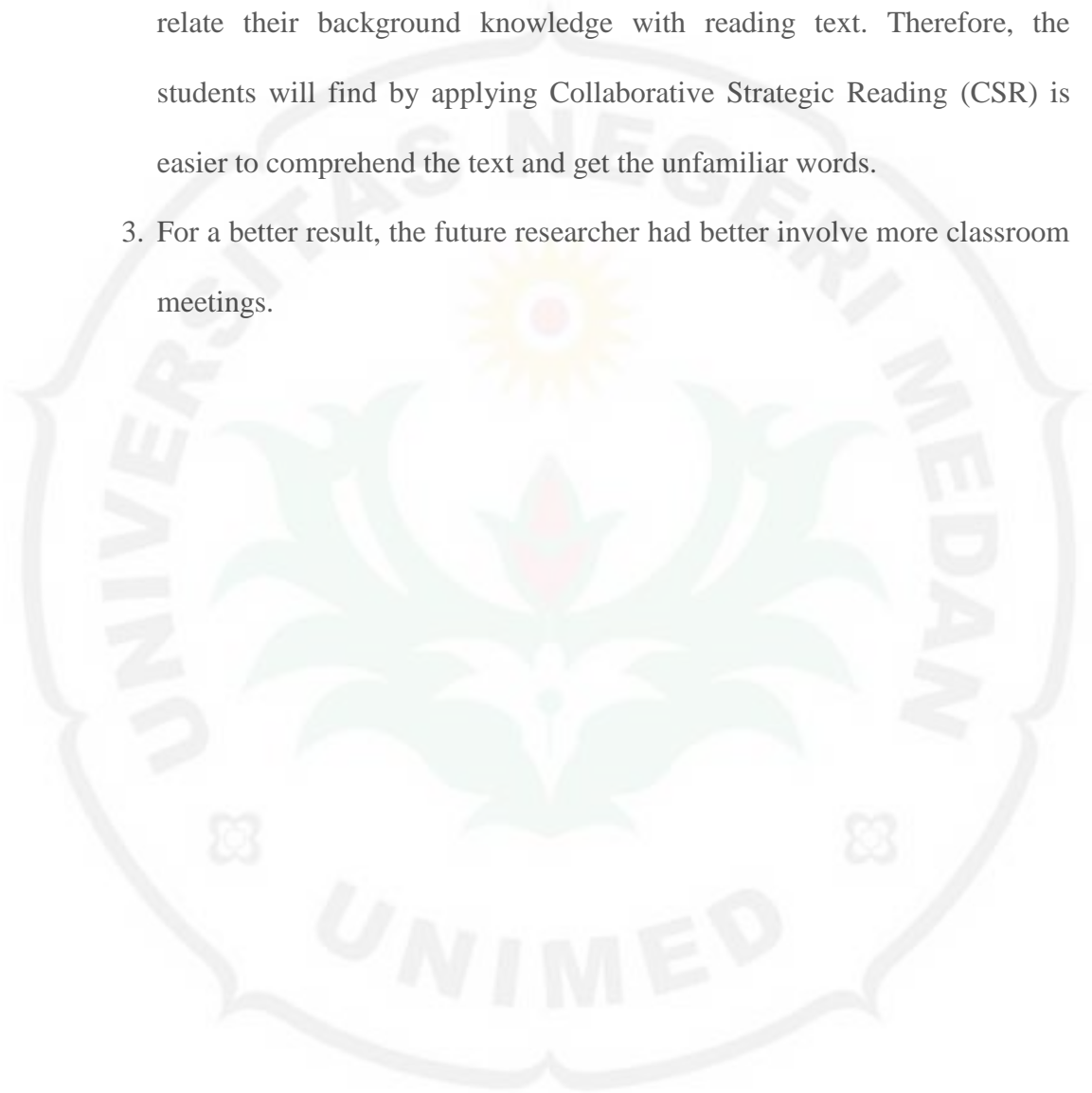
#### B. Suggestion

Based on the conclusion above, some suggestions are offered as follows :

1. It is suggested that English teachers apply Collaborative Strategic Reading (CSR) in teaching reading comprehension because it has been proved that the strategy gave the better score to students' achievement.
2. The students is suggested to apply this learning strategy in comprehending a text because it can stimulate students' critical thinking when the students

relate their background knowledge with reading text. Therefore, the students will find by applying Collaborative Strategic Reading (CSR) is easier to comprehend the text and get the unfamiliar words.

3. For a better result, the future researcher had better involve more classroom meetings.



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