

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

From the calculation of the data, it is found that pairs check technique significantly affect students' achievement in writing hortatory text. The mean score of students' achievement taught by using pairs check as technique learning (75,23) is higher than mean score of students' achievement taught by using conventional as technique learning (68,23). The t_{observed} (2,230) is higher than t_{table} (1,669) at the level of significance of 0,05 of two-tailed test. It means that H_a is accepted. Thus, it can be concluded that there is a significant effect of using Pairs Check as Technique Learning On Students' Achievement On Writing Hortatory Exposition Text.

B. Suggestion

Based on the finding, it is suggested that :

1. For the english teacher, it is better to use pairs check in teaching hortatory exposition writing because by using this technique the students can be more enjoyable in writing hortatory exposition text and hopefully the students' score in writing hortatory exposition is higher when Pairs Check is used.
2. English teachers should be able to make some variations in teaching writing especially on hortatory exposition text which is appropriate with the ability of the students so that they can explore their ideas totally.

3. For students, it will make them easier to make a good hortatory exposition text and give the students invaluable benefit because it helps them to make writing more fun and make them feel comfort in writing.
4. To all the readers, may this research will bring you into good understanding how to improve the students' hortatory writing achievement by using pairs check technique.
5. It's suggested for the readers to take consideration to pairs check because it is extremely effective to be used in teaching hortatory exposition text.