

## **CHAPTER V CONCLUSION AND SUGGESTIONS**

### **A. Conclusion**

After analyzing the data, it was concluded that use of peer review significantly effects the students' achievement in writing descriptive paragraph, since  $t\text{-observed} > t\text{-table}$  ( $43.55 > 2.042; df=28, \alpha=0.05$ ). The used of peer review strategy in writing descriptive paragraph, the students to explore their ideas with their own words and as a stimulus to increase their creativity in writing include the level of vocabulary development and able to gave suggestions and comments in teaching process. It can help the students more be active. It means the null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted because there was significant effect of using peer review on the students' achievement in writing descriptive paragraph.

### **B. Suggestions**

Based on the conclusion above, the researcher gives suggestion as following:

1. The English teacher was suggested to apply peer review strategy in teaching descriptive paragraph as an essential part of the writing process.
2. The students was suggested to be more active, confidence, and enjoyable and exploring their writing ability by peer review strategy.
3. Other researchers, it is expected to the readers who are interested in dealing with this study so that they have a good understanding to support their study especially in writing descriptive paragraph.