

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the data analysis of research at eleventh grade students of SMA Swasta Budi Agung, SMA Swasta Brigjend Katamso II, SMA Swasta Bina Taruna, SMA Swasta YAPIM, SMA Swasta Harapan Mekar and SMA Swasta PGRI Marelan, the writer wants to present the conclusions. The conclusions consists of several points that are related to the problems of the study. They are :

1. The types of affixation errors in analytical exposition texts written by the eleventh grade students in six private schools at Marelan are omission, addition and misformation.
2. The causes of errors made by the students are Intralingual transfer (60,5 %) and interlingual transfer (39,5%).

B. Suggestions

Considering the conclusions above, some suggestions are presented below both theoretically and practically. Then, it is suggested :

1. Theoretically

For books, journals or other academic materials to support the content which have the same field or relates to this study.

2. Practically

a. For the teachers

To teach and include morphology in syllabus as another important subject to be learned in writing.

b. For the students

To be more aware about affixation rules for the sake of their mastery in using English spoken and written, to learn more about English affixation and practice more about it.

c. For the other researchers

To conduct varied researches about inflectional and derivational affixation in other kinds of texts which are considered important for students' needs in learning English.