ABSTRACT

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This research deals with the eleventh grade students' inflectional affixation errors in writing analytical exposition texts. This research uses a qualitative design in which the data are taken from the sentences of texts. The data are collected and described by using surface strategy taxonomy proposed by Dulay et al. The errors found are classified into causes of errors based on Erdogan's model as a guideline. The researcher applies random technique to get a representative sample; from six private schools at Marelan, 150 students are choosen as the sample. The analysis found that there are three types of affixation errors occured; they are omission 66 cases, addition 44 cases, and misformation 14 cases both in inflection and derivation. Besides, intralingual contributes 60,5% (75 cases) and interlingual 39,5% (49 cases) in causing errors happened. So, the most dominant type of inflectional affixation errors made by the eleventh grade students in writing analytical exposition text is omission. It is hoped that the result of this research is useful for everyone who wants to study about affixation errors.

Keywords: Error Analysis, Inflectional Affixation, Analytical Exposition Text