ABSTRACT

Putri, Rinda Sari. 2103321037. The Effect of Using Question-Answer Relationship (QAR) on the Students' Achievement in Reading Narrative Text. A Thesis. English Department. Faculty of Languages and Arts. States University of Medan. 2015.

This study was aimed at finding out the effect of using Question-Answer Relationship Strategy on the students' achievement in reading narrative text. This study was an experimental research design. The population of this study was grade X students of SMA Cerdas Murni Tembung with the total number of students was 60 as samples and all of the students was taken by using cluster sampling technique. The students were divided into two groups, namely experimental and control group. The experimental group was taught by using Question-Answer Relationship Strategy, while the control group was taught by using Conventional Strategy. The instrument of collecting data was multiple choice tests administered in pre-test and post-test. To obtain the result of the reliability of the test, Kuder Richardson formula (KR-21) was used. The result of the calculation showed that the reliability of the test was 0.80, which meant that the reliability of the test was high. The data were analyzed by using t-test formula. The result of the analysis showed that t_{value} was higher than t_{table} (3.65 > 2.00) at the level of significance 0.05 with the degree of freedom (df) 58. It means that there is a significant effect of using Question-Answer Relationship Strategy on the students' achievement in reading narrative text.

Keyword: Question-Answer Relationship Strategy, Reading Achievement.

