ABSTRACT

Rangkuti. Putri Ilmi. 2103121036. The Effect of Using Talking Stick Technique on The Students' Speaking Ability. A Thesis. English Department. Faculty of Languages and Arts, State University of Medan, Medan: 2015.

This study deals with The Effect of Using Talking Stick Technique on The Students' Speaking Ability. This study was conducted by using experimental research. The population of the research was grade VIII of MTs Parmiyatu Wasa'adah, which consisted of 56 students. The research was divided into two groups: experimental and control groups. The instrument used to collect the data was describing pictures orally. To obtain the reliability of the test, the writer applied Spearman Brown' formula. The result of the reliability was 0.94, and it was found that the test was reliable. The data were analyzed by using t-test formula. The analysis showed that the scores of the students in the experimental group were significantly higher than the scores of the students in the control group at the level of significant $\mu=0.05$ with the degree of freedom (df) 54, t-observed value 6.33 > t-table value 2.004. The findings indicate that using Talking Stick Technique significantly affected the students' speaking ability. So, English teachers are suggested to use Talking Stick Technique in order to improve students' speaking ability.

Key Words: Talking Stick Technique, Speaking Ability.