

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusions

After analyzing data, it is found that the talking stick technique significantly affects on students' speaking ability. It's proved by the result of the data analysis by using t-test. The calculation showed that t-observed value was higher than t-table value at $p=0.05$ ($6.33 > 2.004$)

The students who are taught by using talking stick technique have higher ability than the students who are taught without using talking stick technique. In other words, talking stick technique has significantly effect on students' speaking ability. Beside that, students who are taught by using talking stick technique have many chances to express their idea or to practice their English.

B. Suggestions

Based on the conclusion above, the writer offers some suggestions:

- 1) English teacher should give many chances to the students to speak or to practice their English in the classroom, because English is a foreign language in Indonesia. In out of classroom activities, students have less chance to practice their English.

- 2) The students should apply talking stick technique on learning speaking process, because by using talking stick technique they can be forced to speak in English.
- 3) Other researchers to add their information related to this study.

