CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of the data analysis and discussion, the researcher concludes that using Deductive Approach significantly affects the students' achievement in reading narrative, since students' achievement in reading narrative text who taught by using Deductive Approach is higher than taught by using Discussion. Therefore, the formulated hypothesis as "The students' achievement taught by using Deductive Approach in reading narrative text is higher than those taught by Discussion " is accepted. This supported by the data analysis results in which the t-observed (3.27) is higher than the t-table (2.00) at the significant level of (0.05).

B. Suggestions

Based on the conclusion above, the researcher gives some suggestions for those who are interested in teaching reading as follows:

1. English teachers are suggested to use Deductive Approach as a technique in their teaching learning process in order to improve their students' achievement in reading narrative text.

2. Students are advised to have more practices in reading, since practice makes perfect and applying this kind of technique in reading.

3. The researchers who are interested in doing a research related to this study should explore the knowledge more to enlarge their

understanding about how to improve students' achievement in reading

and search others references.