

CHAPTER I INTRODUCTION

A. Background of the Study

In line with the development of science and technology more rapidly, especially in printing technology, the more information stored in the book. At all levels of education, ability to read a scale of priorities that must be controlled by students. By reading the student will receive a variety of information that previously has not been obtained. The more reading the more information obtained. Therefore, reading is a window of the world, anyone who opens the window can see and know everything that happened. Both events happened in the past, present, and even the future.

Many of the benefits gained from reading. Therefore, fitting the student to do so on the basis of need, not because of coercion. If students are reading on the basis of need, then he will get all the information he wants. But on the other hand, if the students read on the basis of coercion, then the information he obtained would not be maximal. Harris (1980: 22)

Reading is a complex ability. Reading is not the activities at the symbols of written simply. The various capabilities deployed by a reader, so he was able to understand the reading material. The reader is attempting to symbols that saw it become the symbols are meaningful to him. Reading activities are also an activity that is active speaking receptive. Active say, because in the reading actually happened interaction between reader and writer, and said receptive, because the

reader acts as a recipient of the messages in a communication correlation between writer and reader that is direct. Nunan (1991: 14)

For students, reading is not only a role in the subjects learned. But read also play a role in knowing the various kinds of advances in science and technology continue to grow. Through reading, advancement of science and technology can be known and understood before it can be applied. Reading is one of the four basic language skills, and is a part or component of communication. Harmer (1992: 36)

Many students felt difficult in reading. They were not fluently in reading. They also had limited vocabularies to understand the reading well. The deductive approach is a solution to solve the problem because this method gives the right ways to make students understand how to read well. In this method, the students are given relevant information by teachers so they understand what the topic found in the reading.

Language skills correlated with thought processes that underlie language. so that there is a phrase, "language reflects one's mind". The more skilled a person speaking, the more bright and clear way of thinking. Reading activities need to get used early, ie starting from the child knows the letter. Make the reading as a necessity and be fun for students. Reading can be done anywhere and anytime as long as there is desire, passion, and motivation. If this is true, is expected to read can be a part of life that can not be separated as a slogan that says "no day without reading".

This course requires persistence and continuous training to train the habit of reading for reading skills, especially reading comprehension can be achieved. The ability to read is the speed of reading and understanding all the contents.

Complaints about the low reading habits and reading skills at the level of Junior High School (SMP), no negligence can be regarded as a teacher at the school. But this must be returned back to the habituation to read when the students are young yet. The role of the parents are more dominant in shaping the reading habits of children. How could a child have a high reading habits while their parents were never given an example and lead their children to get used to reading. Because a child will be more interested and motivated to do something if and provides examples, not just a theory or tells it. When the child enters school age, then the teacher has a role in developing interest in reading which then can improve students' reading habits. Thus, parents and teachers share a very important role in shaping and improving reading habits of children.

B. The Problem of the Study

Based on the background of the study, the research problem is formulated as follows: **“Is there any significant effect of using deductive approach on students' reading achievement in reading comprehension”?**

C. The Objective of the Study

In line with the problem, the objective of the study is to find out the using deductive approach on Student's Achievement in Reading Comprehension.

D. The Scope of the Study

There are many genres of reading learn in the SMP (Junior High School) such as recount, narrative, procedure, descriptive, spoof, report, hortatory exposition and analytical exposition, news item, anecdote, explanation, discussion and review. Specifically, this study will be focused on narrative text by applying deductive approach.

E. Significance of the Study

This research findings are expected to be useful for:

1. To give input to teachers to apply deductive approach as a solution to solve the problems found in reading comprehension.
2. The teachers to improve their ability in teaching reading by paying more attention to the strategy of teaching reading.
3. The students help them in comprehending the text easily and to help students sharing ideas or opinion related to the text.
4. The readers to update their information or knowledge about how to improve reading skill and as a reference for those who are interested in doing the related study, especially in reading comprehension.