

ABSTRACT

Irzayuliana, Sosa. NIM 2101121045. *The Effect of Three Phase Technique on the Students' Reading Comprehension Achievement in Narrative text.* A Thesis. English Department. Faculty of Language and Arts. State University of Medan (UNIMED). 2015.

This study attempts to investigate the effect of applying the Three Phase Technique on the students' reading comprehension achievement in narrative text. It was conducted by using experimental research design. The population of this research was the second year of science students of SMA NEGERI 2 TAKENGON. The samples of the research were two classes which consisted of experimental and control group which were chosen by using clustering technique. 60 students were taken as the samples in each class. The experimental group was taught by using Three Phase Technique, while the control group was taught without using Three Phase Technique. The data were analyzed by using t-test formula, it was obtained that the reliability of the test was 0.77(high). The calculation showed that t-observed (3.55) was higher than t-table (2.001) at the level of significance (α) 0.05 with the degree of freedom (df) 58. The result of this study showed that Three Phase Technique had a significant effect on students' Reading Comprehension achievement.

Key words: Three Phase Technique, Reading Comprehension

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