

REFERENCE

- Algarabel et al. (2001). The Definition of Achievement and The Construction of Tests for its Measurement: A review of the main trends. (2001).22,43-66.
- Arikunto, Suhasimi.(2010). *Manajemen Penelitian*. Jakarta: RinekaCipta.
- Aorora,et al.(2013). Teaching Reading Comprehension ByUsing'Quick Write' Strategy for Senior High School.Students.*Journal of English Language Teaching*.2(1)243-254
- Ary, Donald.(2002).*Intoduction To Research In Education*. Singapore: Wadsworth
- Bligh, Donald A (1996). *What's The Use of Lectures?* San Fransisco: Jossey-Bass Publishers.
- Brown, H.Douglas. (2007). *Language Assessment: Principles and Classroom Activities*. San Francisco State University: Person Education.
- Chard, David. 2008. *What is Reading Comprehension and Why it is important?*Online at http://myread.org/guide_stages.htm. accessed date 2013/04/26
- Ganai, M.Y & Mir, Muhammad Ashraf. (2013). A Comparative Study of Adjustment and Academic Achievement of College Students. *Journal of Education Research and Essays*.(2013). 1 (1), 5-8.
- Grabe, W. and F.L.Stoller.2002. *Teaching and Researching Reading* (first edition). Edinburgh: Person Education Limited.
- Johnson,K. 2001. *An Introduction to Foreign Language Learning and Teaching*. New York: Person Education
- Meneghetti, Chiara.2005.Components of reading comprehension and scholastic achievement. *Journal Learning and Individual Differences*:16 (2006) 1-291
- Pardiyono.2007.pasti bisa.*Teaching genre writing*: Yogyakarta:Andi Offset
- Richards, J. C. and Willy A. R. 2002. *Methodology in Language Teaching (An Anthology of Current Practice)*, Cambridge: Cambridge University Press
- Ruyle, K (1995): '*Group Training Methods*' in the *ASTD Technical and skill Training Hand Book*. Kelly L(ed) McGraw Hill

Setiyaningsih, Ana.2013. The use of three phases technique to improve students' participation and reading comprehension in narrative text. *Journal of English Language Teaching*:2(2)1-8

Siahaan, Saggam and Sihnodea, Kisno .2008. *Generic text structure*.Yogyakarta: Graha Ilmu

Simanullang, Sunarto.2012. *The effect of transactional strategies instruction (TSI) on students' reading comprehension*. Medan: State University of Medan.

Sumarsih&Sanjaya, Dedi. 2013. TPS as an Effective Technique to Enhance the Students' Achievement on Writing Descriptive Text. *Journal of English language Teachin*.6 (12) 106-113

Toprak, Elif Leyla.2009.Three Reading Phases and Their Applications in the Teaching of English as a Foreign Language in Reading Classes with Young Learners.*Journal of Language and Linguistic Studies*:5(2)1-17

Olson, J.P and M.H Diller. 1982. *Learning to Teach Reading in Elementary School*. London MacMillan Publishing Company.

<http://anextraordinarystudent.blogspot.com/p/narrative.html>. Accessed date 2013/04/26

<http://hendrasaputra18.blogspot.com/2012/10/narrative-text-pembahasan-generic.html>. accessed date 2013/04/28

<http://www.shvoong.com/writing-and-speaking/copywriting/2099897-definition-aspects-reading/>. Accessed date 2014/05/12