

THE EFFECT OF THREE-PHASE TECHNIQUE ON STUDENTS'
READING COMPREHENSION ACHIEVEMENT IN NARRATIVE
TEXT

A THESIS

Submitted to Partial of the Requirements for the Degree of
Sarjana Pendidikan

By:

SOSA IRZAYULIANA
Registration Number: 2101121045



ENGLISH AND LITERATURE DEPARTMENT
FACULTY OF LANGUAGE AND ARTS
STATE UNIVERSITY OF MEDAN

2015