CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

From the calculation of the data, it is found that think pair share technique significantly affect students' achievement in writing procedure text. The mean score of students' achievement taught by think pair share as technique learning (73.59) is higher than mean score of students' achievement taught by using lecture as technique learning (70.21) . The $t_{obseved}$ (3.59) is higher than t_{table} (1.994) at level of significance of 0.05 of two tailed test. It means that Ha is accepted. Thus , it can be concluded that there is a significant effect of using Think Pair Share as Technique learning On Students' Achievement on Writing Procedure Text.

B. Suggestion

Related to the conclusion, some suggestions are pointed out as the following:

1. Think Pair Share technique can be used as one of technique in teaching and learning process. It can be used to teach writing, especially for procedure text to help students improve their writing achievement.
2. By giving and accepting feedback, students can be guided to be able to do more practices in writing especially in writing procedure text. It also help the students who have a low understanding learn more from their groups without being afraid and shy to ask the question to their teacher.

3. The students can apply this technique not only in learning procedure text but also in learning another genre of text.
4. To all the readers, may this research will bring you into good understanding how to improve the students' procedure text writing by using think pair share technique.

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