

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was concluded that the using of Movie Poster significantly affected the students' achievement in writing descriptive text. The using of Movie Poster gives the better effects and results than using the conventional method. The conclusion can be drawn as follows:

1. The using of Movie Poster significantly affected the students' achievement in writing descriptive text since the $t\text{-test} > t\text{-table}$ ($3,43 > 1,994$; $df=70$) at the level of the significance of 0,05 of two-tails test.
2. The applying of Movie Poster in teaching writing descriptive text enables the students to explore their ideas with their own words by thinking and to remember the information from the movie poster in long term memory. It means the null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted because there was significant effect of applying Movie Poster on students' writing achievement.

Therefore, it can be concluded that teaching writing descriptive text by using Movie Poster as a media has more significant effect than teaching writing by using conventional method.

B. Suggestion

Based on the finding, it is suggested that:

- a. English teacher should use Movie Poster in teaching writing descriptive because it enables the students to remember the information from something in long term memory.
- b. English teacher should be able to make some variations in teaching descriptive text in writing which is appropriate with the ability of the students so that they can explore their ideas totally by thinking and share also give and accept any comments or information from the whole class.
- c. This media learning is suitable to use for peoples with ability in learning process in visual method.
- d. The readers who are interested in further study related to this research should explore the knowledge to enlarge their understanding about how to improve students' writing achievement in writing and search another references.