

ABSTRACT

Hasibuan, Filzah Farhana. Nim 2101121020. “The Effect of Applying Mind Mapping Technique on Students’ Speaking Achievement in Descriptive Text”. A Thesis. Faculty of Language and Arts (FBS), State University of Medan (UNIMED). 2015.

This study was conducted as an attempt to discover the effect of applying Mind Mapping Technique on students’ speaking achievement in descriptive text. The objective was to find out the effect of Mind Mapping technique to improve students’ achievement in speaking descriptive text. This study was conducted by experimental research design. The population of this study was the X grade students’ of SMA Swasta ERIA Medan. Two classes from 6 parallel classes was taken for the observation by cluster random sampling which divided into two groups, each group consisted of 36 students as control group and experimental group. The experimental group was taught by applying mind mapping technique meanwhile the control group was taught by discussion technique. The instrument for collecting data was speaking test. In the calculation of T_{test} , the mean of students’ score in experimental group was 80 and the mean of students’ score in control group was 71. The total number of samples was 68, $T_{observed}$ is higher than T_{table} . $3,446 > 1,994$ at the level of significance 0,05 for two tailed. The findings indicate that using Mind Mapping Technique significantly affected the students’ speaking achievement in descriptive text is accepted.

Key words: Mind Mapping Technique, Speaking Descriptive Text.