

CHAPTER V CONCLUSION AND SUGGESTION

This chapter provides information about the conclusion of the research, and suggestion. The discussion of each point will be presented as follows.

A. Conclusion

The Mind Mapping Technique in teaching speaking descriptive text was effective when applied in the X grade of SMA ERIA MEDAN Based on the result of research, there was a significance difference in the achievement between students in class X IPA-1 who were taught descriptive text through Mind Mapping Technique and students in class X IPA-5 who were taught descriptive text without Applying Mind Mapping Technique.

Based on the research finding, the researcher concludes that there is a significant effect of applying Mind Mapping Technique on students' speaking achievement. This can be seen from the calculation of t-test at the level significance 0,05; t-observed (3,446) is higher than t-table (1,994). Therefore, the alternative hypothesis that formulated as "there is a significant effect of applying Mind Mapping Technique on students' speaking achievement" is accepted.

B. Suggestion

In the relation to the conclusion above, the writer points out some suggestion as following:

- 1) Mind Mapping should be applied in the teaching process because it could be as guidance for the teacher facilitates the students by Applying a map for having performance in speaking in the classroom.
- 2) It is suggested to the English Teacher to structure and find suitable technique and effective media for developing students' speaking achievement.
- 3) It is suggested for students or English learners to be brave and always want to practice in speaking English class because this technique can help students to improve their achievement in speaking
- 4) The suggestion for other researchers who intend to use Mind Mapping Technique in teaching learning processe, so it will enrich the research in improving students' speaking achievement.