

ABSTRAK

Rahmad Bayu Andira, NIM : 7113341055. Studi Komparatif Model Pembelajaran *Student Facilitator and Explaining* dan Model Pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) Terhadap Hasil Belajar Siswa Pada Mata Pelajaran IPS Kelas VIII Di SMP Negeri 29 Medan Tahun Pembelajaran 2014/2015. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi Universitas Negeri Medan 2015.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar IPS siswa. Penelitian ini bertujuan untuk mengetahui model pembelajaran yang lebih baik antara model pembelajaran *Student Facilitator and Explaining* dan model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) terhadap hasil belajar siswa pada mata pelajaran IPS kelas VIII di SMP Negeri 29 Medan T.P. 2014/2015.

Penelitian ini menggunakan metode eksperimental semu (*quasy experimental research*). Teknik pengambilan sampel ini dilakukan dengan menggunakan *purposive sampling* karena sampel diambil dari nilai kelas yang mendapatkan nilai mata pelajaran IPS yang terendah. Sampel dalam penelitian ini terdiri dari 2 kelas, yaitu kelas VIII-7 sebanyak 36 siswa untuk kelas *Student Facilitator and Explaining* dan kelas VIII-6 sebanyak 36 siswa untuk kelas *Cooperative Integrated Reading and Composition* (CIRC).

Berdasarkan analisis data hasil penelitian dengan menggunakan SPSS pada uji *independent samples t test*, diperoleh nilai *Asymp.Sig.(2-tailed)* lebih kecil dari pada nilai α ($0,009 < 0,05$). Dengan melihat hasil tersebut dapat disimpulkan bahwa dalam penelitian ini H_a diterima sekaligus menolak H_0 yang berarti ada perbedaan antara model pembelajaran *Student Facilitator and Explaining* dan model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) terhadap hasil belajar siswa pada mata pelajaran IPS kelas VIII SMP Negeri 29 Medan T.P. 2014/2015. Hal ini terbukti dari perhitungan hasil belajar siswa pada deskriptif variabel penelitian, dimana nilai rata-rata hasil belajar siswa pada kelas *Student Facilitator and Explaining* yaitu 75,05 lebih kecil dari pada nilai rata-rata kelas *Cooperative Integrated Reading and Composition* (CIRC). yaitu 80,80.

Jadi dapat disimpulkan bahwa hasil belajar siswa yang diajarkan dengan menggunakan model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) lebih baik dari pada hasil belajar siswa yang diajarkan dengan model pembelajaran *Student Facilitator and Explaining*.

Kata kunci : Model Pembelajaran, *Student Facilitator and Explaining*, *Cooperative Integrated Reading and Composition* (CIRC), Hasil Belajar.

ABSTRACT

Rahmad Bayu Andira, NIM: 7113341055. Comparative Study Learning Model Student Facilitator and Explaining and Learning Model Cooperative Integrated Reading and Composition (CIRC) Against the Result of Student Learning on subjects Social Sciences Class VIII in SMP Negeri 29 Medan Academic Year 2014/2015. Thesis, Department of Education Economics Commerce Education Studies Program, Faculty of Economics State University of Medan 2015.

The problem in this research is the low of study result. The purpose in this research is to find a better model of learning between Study Learning Model Student Facilitator and Explaining and Learning Model Cooperative Integrated Reading and Composition (CIRC) against the result of student learning on subjects social sciences class VIII in SMP Negeri 29 Medan academic year 2014/2015.

This study uses a quasi-experimental methods (quasy experimental research). This sampling technique is done by using purposive sampling because samples are taken of the value class that gets the value of the lowest Social Science subjects. The sample in this study consists of two classes, the class VIII-7 class of 36 students for Student Facilitator and Explaining and VIII-6 class of 36 students for the class of Cooperative Integrated Reading and Composition (CIRC).

Based on the analysis of research data using SPSS on the independent samples t test, the value Asymp.Sig. (2-tailed) is less than the value of α ($0,009 < 0,05$). By looking at these results it can be concluded that in this study H_a accepted while rejecting H_0 which means there is a difference between learning model Student Facilitator and Explaining and learning model Cooperative Integrated Reading and Composition (CIRC) against the result of student learning on subjects social sciences class VIII in SMP Negeri 29 Medan academic year 2014/2015. This is evident from the calculation of student learning outcomes on variables descriptive study, in which the average value of student learning outcomes in the classroom Student Facilitator and Explaining 75,05 is smaller than the average value of the Cooperative Integrated Reading and Composition (CIRC) classes is 80,80.

So it can be concluded that the learning outcomes of students who are taught using learning model Cooperative Integrated Reading and Composition (CIRC) better than the learning outcomes of students taught with Student Facilitator and Explaining.

Keywords : Model Learning, Student Facilitator and Explaining, Cooperative Integrated Reading and Composition (CIRC), Learning Outcomes.