

ABSTRACT

Lindayani Octavia Barus. **The Effect of the Application of Learnability Theory on Language Acquisition by Children Two Years Old.** Thesis, English Applied Linguistics Graduate Program. UNIMED. 2006.

The main objective of this thesis is to investigate the application of learnability theory on the language acquisition in children. A qualitative research was applied. The data were taken through observing the daily activities of the children and interviewing conducted to their parents and teachers. There were 20 children got involved in this study. Ten of them were taken from children who when to school while the others ten were ones who didn't go to school. The findings shows that both school and non school children get language development. One that make them different is the way in using the language in terms of polite and impolite. It is caused by the influence of their environment. Thus special care and attention must be given by the parents to their children, especially executing their speech in front of them. Thus, is due to the fact that their language developments are very influenced by the people around them. This research implies that in the process of language acquisition, parents should give special attention so that the children's skill in using language can be developed normally.