

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

The last part of this thesis presents some points as the conclusions of this research related to data analysis and findings of this research. They are as follow:

1. In the process of acquiring the language, the environment hold the significant role. The adult language influenced the children's language development. Even though, they were able to pronounce the expression well, they knew the meaning and function of the expression.
2. Statement, question, and command were the dominant speech function acquired by them. The researcher claim this by attending the context and intonation. This to say that there is no grammatical exam to test their speech function, it fully based on context and intonation identification.

#### 5.2 Suggestions

1. In developing the children's language, parents should guide their children in learning to talk as much as possible especially in making them understand other people expression.
2. The stimuli was very beneficial form them in developing their language, thus it is suggested to the parents to introduce the name of things especially the things around them.

3. In many ways, children should be encouraged to speak and at the same time they are questioned to ensure whether they understand or not. It is better to give them appropriating to speech, if necessary parents should give corrections for them. But it must be done carefully on the environment, because the children will say what they hear. Emotional approach psychologically will help them in accelerating the language development.

