

**ANALISIS RENCANA PELAKSANAAN PEMBELAJARAN (RPP) DI
KELAS XII IPA SMA SE-KECAMATAN SILANGKITANG
KABUPATEN LABUHAN BATU SELATAN TAHUN
PEMBELAJARAN 2014/2015**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui kesesuaian Rencana Pelaksanaan Pembelajaran (RPP) yang disusun guru biologi di SMA se-kecamatan silangkitang berbasis KTSP terhadap standar proses Permendiknas No. 41 tahun 2007 di SMA se-kecamatan Silangkitang Tahun Pembelajaran 2014/2015. Objek penelitian adalah RPP guru biologi di SMA se-kecamatan Silangkitang. Data penelitian diambil dengan menggunakan analisis (telaah) dokumen RPP. Teknik analisis data yang digunakan adalah analisis deskriptif. Hasil penelitian menunjukkan bahwa secara umum RPP buatan guru di SMA se-kecamatan Silangkitang tergolong cukup sesuai terhadap Standar Proses Permendiknas No. 41 (68,3).

Ditinjau dari parameter komponen RPP pada KTSP, diketahui tingkat kesesuaian terhadap Standar Proses Permendiknas No. 41 tahun 2007 pada komponen umum termasuk kategori sangat sesuai (96,1%), identitas RPP termasuk kategori sangat sesuai (89,2%), SK dan KD termasuk kategori sangat sesuai (100%), indikator termasuk kategori cukup sesuai (52,8%), tujuan pembelajaran termasuk kategori sangat sesuai (100%), materi ajar termasuk kategori tidak sesuai (33,3%), alokasi waktu termasuk kategori sesuai (75%), metode pembelajaran termasuk kategori tidak sesuai (33,3%), kegiatan pembelajaran termasuk kategori tidak sesuai (34,4%), sumber belajar termasuk kategori sangat sesuai (87,5%), dan penilaian hasil belajar siswa termasuk kategori cukup sesuai (50%).

Gambaran hasil penelitian ini menunjukkan bahwa kesesuaian RPP dari guru biologi di SMA se-kecamatan Silangkitang terhadap standar proses permendiknas nomor 41 tahun 2007 belum maksimal. Disarankan agar sosialisasi, pelatihan dan pembinaan dilakukan secara berkesinambungan agar RPP dari guru semakin sesuai dengan tuntutan BNSP.

**AN ANALYSIS OF LESSON PLAN (RPP) CLASS XII IPA OF ALL
SENIOR HIGH SCHOOLS IN KECAMATAN SILANGKITANG
LABUHAN BATU SELATAN 2014/2015**

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This study aims to determine the suitability of the implementing Lesson Plan (RPP) which is arranged by Biology teachers in Senior High School at Kecamatan Silangkitang based on the standard process of Permendiknas No.41 on 2007 in all senior high schools in Kecamatan Silangkitang Learning Year 2014/2015. The object of this research was Biology teachers' RPP of Kecamatan Silangkitang. The data were taken by using an analysis (review) of Lesson Plan. The data analysis technique that used was descriptive analysis. The results showed that in general, the teachers' Lesson Plan of senior high schools in Kecamatan Silangkitang is suitable related to Standard Process of Permendiknas No. 41 (68.3)

Based on the parameter component of lesson plan on KTSP, it was known that the level according to Standard Process Permendiknas 41 on 2007, the common components including highly appropriate category (96.1%), identity of RPP was very appropriate category (89.2%), SK and KD was very appropriate category (100%), the indicator was good appropriate category (52, 8%), learning objectives was very appropriate category (100%), teaching materials are not appropriate category (33.3%), the allocation of time including was appropriate category (75%), learning methods are not appropriate category (33.3%) , learning activities including are not appropriate category (34.4%), learning resources including highly appropriate category (87.5%), and the assessment of student learning was good appropriate category (50%).

The result reviews of this study showed that the suitability of Lesson Plan made by Biology teachers in all senior high schools in Kecamatan Silangkitang is not maximized with the standard process Permendiknas No.41 on 2007. It is recommended that a socialization, training and coaching will be done directly so that the RPP of teachers will be more accordance with the demand of BNSP.