CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result obtained from analysis of the data and test of hypothesis then can be conclude that

1. There is the difference of studentsø learning achievement from SAVI class between Direct Instruction class on sets topic in grade VII.

2. The improvement of studentsø learning achievement in SAVI class is better than studentsø learning achievement in Direct Instruction class on sets topic in grade VII.

On other words, SAVI learning model can improve the studentsølearning achievement in grade VII on the set topics at SMP N 1 Binjai academic years 2014/2015.

5.2 Suggestion

based on the research result and conclusion obtained, the suggestion that researcher can be provide are :

1. Learning mathematics with SAVI learning models can improve student learning achievement in the set topic. This model is also compatible with some other math topic. SAVI learning models are less appropriate in exponent material, limit, integral logarithm, and so on.

2. To undergo a learning model SAVI on mathematics lesson, the teacher must have a lot of props. Teachers also must be provided sufficient time to teaching, because the SAVI learning model need a lot of time allocation.

3. SAVI learning mode is learning models that are rarely studied suggested for further research to use SAVI learning models that can be compared with other cooperative learning model with the only material that is different.