

CHAPTER V

CONCLUSSION AND SUGGESTION

5.1. Conclusion

1. There is a positive relationship between student's learning motivation and mathematical communication ability at grade IX SMP Negeri 1 Lubuk Pakam Academic Year 2014/2015.
2. There is a positive relationship between student's self-concept and mathematical communication ability at grade IX SMP Negeri 1 Lubuk Pakam Academic Year 2014/2015.
3. There is a positive relationship between student's learning motivation and self-concept altogether toward student's mathematical communication ability at grade IX SMP Negeri 1 Lubuk Pakam Academic Year 2014/2015.

5.2. Suggestion

1. Teachers are expected to make a comfort learning condition to support student's learning motivation as the potential to drive and stimulates their action, so they have more courageous to be more active and more interest in learning process.
2. Parents are expected to support the forming process of self-image, self-assessment and self-control of students by lead a great interaction in daily activity, so they have a great relationship between attitudes and beliefs of themselves in learning process.
3. Teachers and parents are expected to work together to support and control students activity as the forming process of high learning motivation and positive self-concept, so they have a good mindset and can achieve a failure as the learning process to be success.