## LIST OF TABLE

		Page
Table 1.1	The Relationship of Triangle and Area	5
Table 2.1	Steps Cooperative Learning Model	22
Table 2.2	Criteria Group Award	26
Table 2.3	Phases of STAD Cooperative Learning type	30
Table 2.4	Score Calculation Developments	31
Table 2.5	Award Level Group	31
Table 2.6	Differences and similarities of TGT and STAD	34
Table 3.1	Design of Research	37
Table 3.2	The Blueprint of Mathematical Communication Ability Post test	42
Table 3.3	The Criteria of Giving Score of Mathematical communication	43
	Ability Test	
Table 3.4	Scoring Guidline of Mathematical Communication Ability Test	44
Table 3.5	Classification of Reliabillity Interpretation	46
Table 3.6	Classification of Distinguish Power Interpretation	47
Table 3.7	Classification of Difficulty Index Interpretation	48
Table 4.1	Data of Mathematical Communication Ability Test in Both of	52
	Experiment Class	
Table 4.2	Mean of Mathematical Communication Ability Indicators	54
Table 4.3	The Result of Normality Test of Mathematical Communication	55
	Ability Score in Both of Experiment Class	
Table 4.4	The Result of Homogeneity Test of Mathematical Communication	56
	Ability Score in Both of Experiment Class	
Table 4.5	The Result of Hypotheses Test	56
Table 4.6	The Result of Advance Hynotheses Test	57