

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 Conclusions

The research conducted on "English Readings for Students Majoring in Informatics", was intended to find out the students' need in terms of language skill especially English.

The data obtained from the questionnaires and interviews suggested that what the students really need in their study in order to enable them to function effectively in the working places are reading materials related to information system covering the principles of information systems, technology especially one which deals with computer. By being able to grasp the idea of the reading materials students are expected to understand correctly English readings, information, letters, instructions found in the computer. Students are also expected to be familiar with the words, terms, phrases related to information system covered in the suitable reading materials.

Related to the techniques of reading, the writer concluded that lecturers have to improve the way they teach reading on and on in order to better the students' performance in reading. The data showed that the lecturers at IBBI still depend on a word for word translation in their teaching of reading that the students also did the same way. As a result of this the students stopped their reading whenever they encountered words they did not know the meanings.

The point in schema theory is also in harmony with the top-down model of reading which refers to the activation of the students' prior knowledge in order to improve their performance in reading. This can be applied to avoid students' depending on a word to word meaning as well as interpretation.

The result of the analysis can be counted as the ways of identifying what the students actually need in their study. By identifying the students' needs, the process of teaching and learning English at STIE IBBI would be effective. It is said effective for the reason that the students get what they really need and for lecturers, it is easy for them to design the syllabus, the materials and the mode (ways of teaching) that match to the students' needs.

### **5.2 Suggestions**

So as to achieve the effective teaching and learning process especially in the teaching of English for specific purposes, needs analysis of the students are absolutely needed. Lecturers of ESP course should be fully aware of this. by knowing the needs of the students, the lecturers can design the course syllabus, can choose the suitable materials and the right classroom modes.

As for the technique of reading, I suggest that a word for word translation should be avoided. Activating the prior knowledge toward the text as a technique can be applied to the students.