

## ABSTRACT

Sinambela Erika. **Text Books Reading Strategy for Non English Department Students**. Thesis : English Applied Linguistics Graduate Program. UNIMED. 2005

This study deals with the analysis of the effectiveness of using SQ3R study technique in increasing non English Department students' reading comprehension. This study based on an experimental research which focuses on finding the increase result between students' score of reading comprehension on pretest and post test. The data collected from accounting students. The selected sample students who were chosen from four different classes were given treatments related to mastering SQ3R study technique for several time by following stages of implementing SQ3R. The findings show that the SQ3R is effective used to increase students' reading comprehension skill ; reading materials which are suitable to give them skill on understanding their text books later on are from their major field ; the suitable teaching learning process to implement the SQ3R is the group discussion and the questions to enable them having SQ3R strategy are in the form of essay questions whereas the questions to find out students' reading comprehension skills are from multiple choice ones.

