

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF PICTURES	viii
LIST OF APPENDICES	ix
CHAPTER I. INTRODUCTION	1
A. Background of the Study	1
B. The Problem of the Study	4
C. The Objective of the Study	5
D. The Scope of the Study	5
E. The Significance of the Study	5
CHAPTER II. REVIEW OF LITERATURE	6
A. Theoretical Framework	6
1. Textbook	6
a. Definition of Textbook	6
b. The Role of Textbook	7
c. The Criteria of Textbook	9
d. Textbook Evaluation	10
e. Textbook Selection	11
2. Reading	12
3. Reading Text	15
4. Readability	16
a. Definition of Readability	17
b. Factors Influence Readability	17
5. Measuring Readability	19
a. Flesch Reading Ease Formula	20
b. Cloze Test.....	23

a. Definition of Cloze Test	24
b. Types of Cloze Test	25
c. Procedure of Cloze Test	26
d. Scoring Cloze Test	28
B. Relevant Studies	30
C. Conceptual Framework	31
CHAPTER III. RESEARCH METHODOLOGY	33
A. Research Design	33
B. Place and Time of Research	33
C. Population and Sample	34
D. Technique of Collecting Data	34
E. Instrument of Collecting Data	35
F. Technique of Data Analysis	35
CHAPTER IV. DATA ANALYSIS, FINDINGS, DISCUSSION	37
A. Data Analysis	37
B. Findings	49
C. Discussion	52
CHAPTER V. CONCLUSION AND SUGGESTIONS	55
A. Conclusion	55
B. Suggestions	56
REFERENCES	57
APPENDIX	61