

## ABSTRACT

**Lubis, Hera Fitra. Registration Number: 2123121019. Readability in *Talk Active 2* Textbook for the Eleventh Grade Senior High School. A Thesis. English Educational Program, State University of Medan, 2016.**

This research aimed to analyze and describe the readability of reading texts in a textbook entitled *Talk Active 2* for the Eleventh Grade Senior High School. This research concerned on measuring six reading texts in the textbook which were selected by using random sampling. The measurements used in this research were Flesch Reading Ease Formula and Cloze Test. The test was distributed to the 40 eleventh grade students at SMA Swasta Galih Agung. Furthermore, the writer used descriptive method. From the analysis by using Flesch Reading Ease Formula, it was found that 3 of 6 texts are readable for the eleventh grade students. The three texts are the third text *Emperor Penguin* (57.06), fifth text *Should Parents Censor Their Children's Reading Material?* (63.59) and sixth text *Dewi Sartika* (53.47). But, only the third text and sixth text are appropriate for the eleventh grade students because the scores are between 50 to 60 (*Fairly Difficult*) which estimated for 10<sup>th</sup>-12<sup>th</sup> grade. The average readability score of the six texts by using Flesch Reading Ease Formula is 51.35 (*Fairly Difficult*) which is appropriate for 10<sup>th</sup> – 12<sup>th</sup> grade. Moreover, the results by using cloze test showed that text 6 has score 78.80% (*Independent Level*) which is predicted to be quite easy and the students can read the text independently. Meanwhile, text 1 to 5 have score between 40% to 60% (*Instructional Level*). The average score of six texts is 59.7% (*Instructional Level*) which predicted to be appropriate difficulty and it can be concluded that the reading texts are appropriate for the eleventh grade students and the students need teacher's assistance to comprehend the texts.

*Keywords: Readability and Reading Text*

