

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusions

Light Vehicle Engineering students need to learn English especially in reading skill to support their expertise program and motivate them. But the existing reading materials are not effective for the students because the topics and vocabularies of reading materials are not relevant to their department. The existing materials are too general for them. There is a gap between the materials with their prior knowledge.

The condition of learning process is not satisfied for the teachers and the students, so it needs improvement by developing teaching materials in teaching which is relevant to the students' needs. Therefore, it is needed to develop the English reading materials for students to encourage their reading skill, in order to motivate the students to learn because the materials are familiar for them, to make the students can understand the materials well, so they can apply it in their daily life in facing the real work later. The new materials are developed by using six phases of Research and Developmental (R & D). The materials are developed based on the data of the student needs analysis questionnaires and interview.

## **B. Suggestions**

### **1. Teachers**

Teachers should consider the students need in learning process. Teachers should develop the materials if the existing materials are too general and not relevant for the students need. Teachers should develop materials which will be taught to the students based on the student needs and major in order to make the students can understand the materials well and can apply it in their daily life to improve their reading skill, because the materials motivate the students in learning process.

### **2. Institution**

The institutions should supervise the teachers to use the appropriate materials to the students need in using the materials in the school. Institution also has to choose, provide and distribute the books which are relevant to the students need in the school in order to make the students understand the materials.

### **3. Other researcher**

Other researchers should conduct further studies to develop reading materials based on the particular student needs with many references to support the developing reading materials.