

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

As the last part of this thesis, the writer describes some conclusions related to the research :

5.1.1 Children's phonology acquisition included of kinetics development; Comprehension development; and Phonology development develop continually, and the children could be able to know well the function of the words, and they could act as what the words meant, even though some articulations are still unclear yet.

5.1.2 Children's morphosyntax acquisition which consisted of the acquisition of Morphology ; the acquisition of syntax ; interrogative form ; negative form ; imperative form ; exclamation form ; modification structure ; nominalization ; and pronouns are also acquired naturally based on the children competency in their surrounding as the talkative ones and all parts could develop well.

5.1.3 Children's lexicon acquisition which consisted of nouns ; verbs ; adjectives ; and function words are acquired well and could develop as soon as possible when the children and the family more active in having communication each other.

5.1.4 Pragmatic acquisition also develop and are acquired and could be known, pronounced, and said by the children before their two years old, and in this stage the pragmatic developed continually.

5.1.5 Normal children are born with language acquisition device. Basically, children acquire the language by their natural schemes.

5.2 Suggestions

After describing the conclusions above, the next step will be the suggestions which related of the research :

5.2.1 Parents and the family of the children are require to guide the children to acquire

the language by giving reinforcement. Reinforce is very very important for them to adapt to their environment.

5.2.2 In making communication between parents ; the family and the children successful, it is suggested that parents and the family should adapt their language to their children's development without paying attention to the language structure, in order that the language can be understood by the children, as the parents and the family frequently communicate with their children.

5.2.3. In developing the children's language, parents have to guide and train their children in learning to talk as much as possible to enable the children to socialize with their environment.

5.2.4 Generally children do not want to speak even a word to everybody they do not know before, so to make the conversation running well, it is suggested to everybody to make an approach by knowing the children's behavior.

