

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Teaching techniques described by research findings shows that grammatical and lexical cohesion exercises significantly affect reading comprehension. Teaching technique with grammatical cohesion exercises is more significantly effective than conventional textbook exercises. Grammatical cohesion exercises does not differ significantly from lexical cohesion exercises, and lexical cohesion exercises does not differ significantly from conventional textbook exercises. In other words, cohesion ability facilitates reading comprehension.

#### 5.2 Suggestions

Based on the conclusions, it is suggested that (1) educators should consider either grammatical or lexical cohesion be included in teaching reading through exercises, (2) identifications of various activities related to cohesion is needed because the students' ability to identify the content of cohesive ties enable the students to understand the meaning relation of that can lead them to comprehend the text, (3) this study was conducted by applying quantitative approach, therefore it is valuable to conduct other different approach, design, etc. for the purpose of further research.