

ACKNOWLEDGMENTS

This study is concerned with the effect of teaching techniques with grammatical and lexical cohesion exercises on reading comprehension. It is submitted to Graduate Program of UNIMED as one of the requirements for the degree of Magister Humaniora in English Applied Linguistics. The completion of this thesis would have never been made possible without the help of several people.

First of all, I am particularly indebted to my first and second consultants: Dr. Berlin Sibarani, M.Pd., and Dr. Lince Sihombing, M.Pd., for their generosity, guidance, patience, encouragement, motivation, and many useful advices they have shown to me during the preparation of the thesis.

I would also like to acknowledge the valuable and helpful constructive suggestions made by the reviewers: Prof. Dr. Jawasi Naibaho, Prof. Tina Mariany Arifin, M.A., Ph.D., and Amrin Saragih, M.A., Ph.D. Thanks are also due to the Head and the Secretary of English Applied Linguistics Program: Prof. Dr. Jawasi Naibaho, and Dra. Meisuri, M.A., and to all the lectures: Prof. D.P Tampubolon, Ph.D., Prof. M. Butarbutar, Ph.D, Prof. M. Silitonga, Ph.D., Prof. Bahrein Umar, Ph.D and the staff: Tiolina for their commitment to guide and facilitate the students of Graduate Program in English Applied Linguistics of UNIMED.

Several persons also provided assistance in obtaining information and data related to the study. They are Gous Salim Pulungan (the principal), Evita Rahayu, S.Pd., and Muliaman, S.Pd (the teachers of English), and the students of SMP Negeri 9 Padangsidempuan. I have to say 'thanks' for the assistance provided by all these persons.

Finally, sincere thanks should always be offered to my beloved parents Hj. Khadijah and H. Sutan Guru Harahap, my sisters, and brothers who deserved my best appreciation, respect, and for their encouragement and motivation during the process of my study.

Medan, August 2004
M. A. H.