

ABSTRAK

Farikha Istiana, Persepsi Siswa Terhadap Kepemimpinan Kepala Sekolah Terhadap Disiplin Kerja Guru Kimia Terhadap Hasil Belajar Siswa SMK Negeri 3 Medan. Program Pasca Sarjana, Universitas Negeri Medan, Februari 2006.

Penelitian ini bertujuan untuk mengetahui hubungan persepsi siswa terhadap kepemimpinan kepala sekolah dan disiplin kerja guru Kimia terhadap hasil belajar kimia siswa SMK Negeri 3 Medan. Penelitian ini dilakukan pada bulan Januari Tahun 2006. Teknik Pengumpulan Data dilakukan dengan observasi angket dan dokumentasi. Populasi dalam penelitian ini sebanyak 223 siswa dengan sampel sebanyak 141 siswa. Pengukuran menggunakan tes sumatif yang mengukur ranah kognitif dan afektif dengan rentangan skor 0 sampai 15, tanpa tes awal. Pentabulasian skor dari pertanyaan-pertanyaan hasil belajar kimia diperoleh skor tertinggi 15 dan skor terendah 0. Skor rata-rata 8,52, simpangan baku 4,17. Secara keseluruhan hasil skor yang diperoleh dari persepsi siswa tentang kepemimpinan kepala sekolah terhadap hasil belajar kimia skor rata-rata 94,41 dengan simpangan baku 14,5, persepsi siswa tentang disiplin kerja guru terhadap hasil belajar kimia skor rata-rata 92,91 dengan simpangan baku 17,69. Hasil belajar kimia siswa SMK Negeri 3 Medan dipengaruhi oleh kepemimpinan kepala sekolah ($\bar{X} = 94,41$ dan $sd = 14,5$) lebih tinggi dibanding disiplin kerja guru kimia ($\bar{X} = 92,91$ dan $sd = 17,69$). Dari hasil pengujian signifikansi persepsi siswa tentang kepemimpinan kepala sekolah diperoleh koefisien korelasi ($r = 0,353$) dimana tingkat hubungan persepsi siswa tentang kepemimpinan kepala sekolah mempunyai hubungan positif yang rendah terhadap hasil belajar kimia siswa SMK Negeri 3 Medan. Dari hasil pengujian signifikan persepsi siswa tentang disiplin kerja guru kimia diperoleh korelasi ($r = 0,209$) dimana tingkat hubungan persepsi siswa tentang kepemimpinan kepala sekolah mempunyai hubungan positif yang rendah terhadap hasil belajar kimia siswa SMK Negeri 3 Medan. Hal ini menunjukkan bahwa hasil belajar kimia di SMK Negeri 3 Medan sangat rendah pengaruh kepemimpinan kepala sekolah dan disiplin kerja guru kimia.

ABSTRACT

Farikha Istiana, Perception of the Student for Leadership of the Headmaster and Discipline of Chemistry Teachers for Chemistry Achievement of the Students of SMK Negeri 3 Medan. Magister Study Program of Universitas Negeri Medan, February 2006.

The present study intends to find Correlation Between Perception of the Students for Leadership of the Headmaster and Discipline of Chemistry Teachers for Chemistry Achievement of the Student of SMK Negeri 3 Medan. The Study was carried out in January 2006. The data collection methods used observation, questionnaire and documentation. The total population of the study was of 223 students with 141 samples. The measurement used a summative test for cognitive and affective rate with score interval ranging 0 to 15 without a preliminary test. The tabulation of scores resulting from the questions of chemistry learning showed that the highest score was of 15 and the lowest score was of 0. The average score was of 8.52, deviation standard of 4.17. AS a whole, the average score resulting from the perception of students for leadership of the Headmaster and the chemistry learning achievement of the students was of 94.41 with deviation standard of 124.5, and the average score of discipline of the students for the chemistry learning achievement was of 92.91 with the deviation standard of 17.69. The chemistry learning achievement of the students of SMK Negeri 3 Medan was influenced by the leadership of the Headmaster ($X = 94.41$ and $SD = 14.5$) and it was higher rather than the discipline of chemistry teachers ($X = 92.92$ and $SD = 17.69$). From the result of significance test of perception of the students for leadership of the Headmaster, correlation coefficient $r = 0.353$ in which there was lower positive correlation between the perception of the students for leadership of the Headmaster and the chemistry learning achievement of the students of SMK Negeri 3 Medan.

From the result of significance test of perception of the students for discipline of the chemistry teachers, correlation coefficient $r = 0.209$ in which there was lower positive correlation between the perception of the students for leadership of the Headmaster and the chemistry learning achievement of the students of SMK Negeri 3 Medan. It indicated that the chemistry learning achievement of SMK Negeri 3 Medan was significantly influenced by the leadership of the Headmaster and discipline of the chemistry teachers.