

ABSTRAK

Rades Borneo Sianipar. “Penerapan Model Pembelajaran Kooperatif Tipe Script untuk Meningkatkan Hasil Belajar Alat Ukur pada Siswa Kelas X di SMK Mandiri Percut Sei Tuan”. Skripsi. Fakultas Teknik Universitas Negeri Medan 2016.

Penelitian ini dilakukan untuk meningkatkan hasil belajar alat ukur pada siswa kelas X SMK Mandiri Percut Sei Tuan dengan menerapkan model pembelajaran Kooperatif Tipe Script. Penelitian ini dilaksanakan di SMK Mandiri Percut Sei Tuan Medan di kelas X TKR dengan jumlah 72 orang. Dimana penelitian ini merupakan penelitian tindakan kelas, yang menggunakan model pembelajaran kooperatif tipe script, dan memberikan pengaruh positif terhadap hasil belajar alat ukur siswa kelas X di SMK Mandiri Percut Sei Tuan. Hal ini dapat dilihat dari siklus I hasil ketuntasan belajar klasikal pada hasil postes meningkat sebanyak 18 siswa 56,25 %. Pada siklus II terjadi peningkatan ketuntasan belajar siswa setelah penerapan model pembelajaran *cooperative tipe script* dimana pada siklus II hasil pretes sebanyak 22 siswa sebesar 68,75% dan pada hasil postes sebanyak 26 siswa sebesar 81,25%. Ini menunjukkan bahwa terjadi peningkatan ketuntasan belajar klasikal sebanyak 4 siswa 12,5%. Pada siklus II ini telah mencapai indikator ketuntasan belajar yang ditetapkan 75% siswa memperoleh nilai 75. Peningkatan aktivitas belajar siswa setelah menerapkan model pembelajaran *cooperative tipe script* dari siklus I ke siklus II sebesar 17,82 %. Dengan demikian Penerapan Model Pembelajaran Kooperatif Tipe Script dapat Meningkatkan Hasil Belajar Alat Ukur pada Siswa Kelas X di SMK Mandiri Percut Sei Tuan”.

Kata Kunci : Model Pembelajaran, Kooperatif Tipe Script, Hasil Belajar.



ABSTRACT

Rades Borneo Sianipar. "Application learning of cooperative tipe script for Improving Student's Learning Outcomes Measurement Tool in Class X in SMK Mandiri Percut Sei Tuan". A Thesis. Faculty of Engineering State University of Medan, 2016.

This study was conducted to improve learning outcomes measurement tool in class X SMK Mandiri Percut Sei Tuan by applying *cooperative tipe script*. This research was conducted at SMK Mandiri Percut Sei Tuan Medan in class X TKR with the 72 peoples. Where this research is a class action, which uses cooperative type script, Where this research is a class action, which uses cooperative type script, and this result was have positive effect and significant on learning outcomes measurement tools tenth X students in SMK Mandiri Percut Sei Tuan. It can be seen from the results of the first cycle in the classical learning completeness postes result increased by 18 students 56.25%. In the second cycle increased mastery learning students after the implementation of cooperative type script where the second cycle of pre-test results were 22 students at 68.75% and the results of post-test as many as 26 students of 81.25%. This shows an increase of 4 classical learning completeness students 12.5%. In this second cycle has reached mastery learning indicators stipulated 75% of students earn a grade of 75. Increased student activity after applying cooperative type script from the first cycle to the second cycle of 17.82%. Thus Application of Cooperative type Script Can Improve Learning Outcomes Measurement Tool in Class X in SMK Mandiri Percut Sei Tuan "

Keywords: Learning Model, Cooperative Type Script, Learning Outcomes.

