ABSTRAK

Khairuddin Nasution:*Penerapan Model Pembelajaran Kooperatif Tipe CRH (Course Review Horay) Untuk Meningkatkan Aktivitas Dan Hasil Belajar Menggunakan Alat Ukur Siswa Kelas X Teknik Permesinan SMK Swasta YWKA Medan.2016.*

Penelitian ini bertujuan untuk meningkatkan hasil belajar siswa pada mata pelajaran menggunakan alat ukur pokok bahasan menggunakan peralatan pembanding dan/atau alat ukur dasar dengan menerapkan model pembelajaran kooperatif tipe CRH (*course review horay*)di kelas X Teknik Permesinan SMKS YWKA Medan. Penelitian ini adalah penelitian tindakan kelas (PTK), Subjek dalam penelitian ini siswa kelas X Teknik Permesinan SMKS YWKA Medan tahun pelajaran 2015/2016 sebanyak 24 siswa. Pelaksanaan tindakan dilakukan sebanyak 2 siklus, dimana setiap siklus dilakukan 2 kali pertemuan.Dalam setiap siklus dilakukan 4 tahap yaitu, perencanaan, pelaksanaan, pengamatan, dan refleksi. Instrumen yang digunakan dalam penelitian ini adalah tes yang berbentuk soal essay dan lembar observasi aktivitas siswa. Pada siklus I di peroleh nilai rata – rata siswa 70.4 denga ketuntasan belajar siswa sebanyak 13 orang (54.2%) dan 11 orang (45.8%) yang belum tuntas, sedangkan hasil observasi aktivitas siswa pertemuan pertama 49.99% dan pertemuan kedua di peroleh rata – rata 57.03% tergolong rendah. Pada siklus II di peroleh nilai rata – rata 82.1 dengan ketuntasan belajar sebanyak 22 orang (91.2%) yang telah tuntas, dan 2 orang (8.3%) masih belum tuntas, sedangkan asil observasi aktivitas siswa pertemuan pertama di peroleh rata – rata 67.8% tergolong sedang dan pertemuan kedua di peroleh nilai 74.5% tergolong tinggi. Disimpulkan bahwa dengan menggunakan model pembelajaran kooperatif tipe CRH (*course reviu horay*) dapat meningkatkan hasil belajar menggunakan alat ukur pokok bahasan menggunakan peralatan pembanding dan/atau alat ukur dasardari ulangan harian rata-rata hasilbelajar 60 kemudian dilakukan tindakan pada siklus I rata-rata hasil belajar 70.4 sedangkan pada siklus II rata-rata hasil belajar 82.1.

Kata Kunci : Penerapan Model Pembelajaran CRH (*Course Review Horay*), Aktivitas, Hasil Belajar.

ABSTRACT

Khairuddin Nasution: *application of the Cooperative Learning Model of the CRH Type (Course Review Horay) to increase the activity and results of the Study to use the measuring instrument Grade X CMS Machining Engineering Private YWKA Medan. 2016.*

This research aims to improve the learning outcomes of students in subjects using a measuring instrument subject using equipment comparison and/or basic measuring instrument by applying cooperative learning model of the CRH type (course review horay) in class X Machining Techniques SMKS YWKA terrain. The research is the research action class (PTK), subjects in this research grade X Engineering Machinery Field YWKA SMKS year 2015/2016 lessons as much as 24 students. The implementation of the actions done 2 cycles, where each cycle performed 2 times. In each cycle performed 4 stages, namely, planning, implementation, observation, and reflection. The instruments used in this research is the question of the test essay and observation sheet activity of students. On cycle I in the mean value obtained by averaging 43.7 with students – finished students can study as many as 13 people (33.7%) and 11 people (28.5%) who have not yet finished, while the results of the first meeting of the students ' activities observation 55% and the second meeting in the flat – earn median 57.03% belongs to low. Cycle II in the median values obtained – averaged 82.1 with finished learn as many as 22 people (56.7%) that had been prepared, and 2 (8.3%) is still not finished, while the observation activities of acyl students first encounter on average earn – averaged 42.1% belongs to the medium and the second meeting in the acquired value of 74.5% belonged to high. It was concluded that cooperative learning model by using the type CRH (course reviu horay) can improve the results of the study to use the measuring instrument subject using equipment comparison and/or gauge the basis of Deuteronomy average daily yield learning 60 then conducted actions on cycle I study results average 43.7 while on cycle II study results average 82.1.

Keyword: application of the Model of the CRH Learning (*Course Review Horay*), activity, the results of the study.