ABSTRAK

HERTIWATI SIMBOLON. NIM. 8146122049 .**Pengaruh Model Pembelajaran Kooperatif dan Tipe Kepribadian Terhadap Hasil Belajar IPS Terpadu Siswa Kelas 7 SMP Swasta Budi Dharma Dan SMP Swasta Ir Juanda Tebing Tinggi** . Tesis. Program Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui: (1) perbedaan hasil belajar IPS Terpadu siswa yang diajarkan dengan model pembelajaran kooperatif dengan Tipe *Role Playing* dan model pembelajaran tipe *Script* pada siswa kelas 7 SMP Swasta Budi Dharma Tebing Tinggi dan SMP Swasta Ir Juanda Tebing Tinggi (2) perbedaan hasil belajar IPS Terpadu siswa yang memiliki tipe kepribadian ekstrovert dan kelompok siswa yang memiliki tipe kepribadian introvert pada siswa kelas kelas 7 SMP Swasta Budi Dharma Tebing Tinggi dan SMP Swasta Ir Juanda Tebing Tinggi dan (3) interaksi model pembelajaran dengan tipe kepribadian terhadap hasil belajar pada siswa kelas 7 SMP Swasta Budi Dharma Tebing Tingi dan SMP Swasta Ir Juanda Tebing Tinggi. Populasi dalam penelitian ini adalah seluruh siswa kelas 7 SMP Swasta Budi Dharma Tebing Tiingi dan SMP Swasta Ir Juanda Tebing Tinggi di yang berjumlah 5 kelas. Sampel dalam penelitian ini ditentukan secara acak dengan teknik *cluster sampling*, dengan mengambil 2 kelas dengan jumlah Kelas 7 Swasta Budi Dharma Tebing Tiingi berjumlah 29 orang siswa dan SMP Swasta Ir Juanda Tebing Tinggi berjumlah 36. Metode penelitian menggunakan penelitian eksperimen semu (*quasi experiment*). Instrumen yang digunakan dalam penelitian ini adalah tes hasil belajar IPS Terpadu dan tes kemampuan awal. Analisis data yang digunakan adalah ANAVA Faktorial 2×2. Berdasarkan hasil penelitian diperoleh: (1) terdapat perbedaan hasil belajar IPS Terpadu siswa kelas model pembelajaran kooperatif dengan Tipe *role playing* dengan hasil belajar IPS Terpadu siswa kelas model pembelajaran kooperatif dengan Tipe *script* dengan $F_{hitung} > F_{tabel}$ (4,95 > 4,00); (2) terdapat perbedaan hasil belajar IPS Terpadu siswa yang memiliki tipe kepribadian ekstrovert dengan hasil belajar IPS Terpadu siswa yang memiliki tipe kepribadian introvert dengan $F_{hitung} > F_{tabel}$ (25,80 > 4,00); dan (3) ada interaksi antara model pembelajaran dan tipe kepribadian terhadap hasil belajar IPS Terpadu dengan $F_{hitung} > F_{tabel}$ (5,13 > 4,00) .Hasil penelitian yang diperoleh diharapkan memberikan informasi bagi guru dan sekolah untuk menggunakan model pembelajaran kooperatif dengan tipe *role playing* dalam meningkatkan hasil belajar IPS Terpadu siswa. Selain itu guru diharapkan lebih mengenal bagaimana tipe kepribadian masing masing siswa.

ABSTRACT

HERTIWATI SIMBOLON. NIM. 8146122049 **The Effect of Learning Model and Personality Type on Student's Learning Outcome at SMP Swasta Ir Juanda Tebing Tinggi and SMP Swasta Budi Dharma Tebing Tinggi** Thesis. Educational Technology Study Program. Post Graduate. The state University of Medan

This research aims to find out: (1) The Differences of Social Science Learning Outcomes of students taught by Role Playing model and Script model (2) the differences of Social Science Learning Outcomes of students with extrovert and introvert personality, (3) and the interaction between instructional model and Personality type on students' social science learning outcomes.

The population in this research was the whole students of grade 7 SMP Swasta Budi Dharma and SMP Swasta Ir Juanda Tebing Tinggi which were devided into 5 classes. Cluster Random Sampling was used to find the total sample, and this research the sample consisted of 65 students, 29 students of Swasta Budi Dharma and 36 students of SMP Swasta Ir Juanda. The Measurement of Social Science learning outcomes instrument was objective test with four possible answers consisted of 40 items that had been tested the validity and reliability. To obtain data on students' personality type was done by using a questionnaire that had been tested the validity and reliability. To analyze the Social Science learning outcome was used Point Biserial Correlation Formula and Product Moment Formula was used to analyze the personality type questionnaire. The research method was Quasi experiment with 2 x 2 factorial design. The technique of data analysis using ANOVA two ways at significance level $\alpha = 0:05$. Before the data analized by using ANOVA, the distribution of data should be normal and homogen. The Normality of data was measured by Lilifors Provision and the homogenity of data was measured based on Fisher and Barlett Test

Based on the result of the research is obtained that : (1) there are differences of social science learning outcomes of students taught by *Role Playing* model and *Script* model as indicated by the value of $F_{count} > F_{tabel}$ (4,95 > 4,00); (2) there are differences of social science learning outcomes of students with extrovert personality and introvert personality, as indicated by the value of $F_{count} > F_{tabel}$ (25,80 > 4,00); And (3) there was an interaction between learning model, and personality type structured by the value $F_{count} > F_{tabel}$ (5,13 > 4,00). The result of research is getting information to the teacher and school to used cooperative learning model with *Role Playing* approach to improve social science learning outcomes. Moreover every teacher must know the personality type of students in the classroom.

This research aims to find out: (1) the differences of learning outcomes social science of students taught by cooperative learning model with *Role Playing* learning model approach and *Scrip*t learning model in class 7 SMP Swasta Budi Dharma dan SMP Swasta Ir Juanda Tebing Tinggi; (2) the differences of learning outcomes social science of the group of students who have ekstraverd type and the group of students who have introverted type in class 7 SMP Swasta Budi Dharma dan SMP Swasta Ir Juanda Tebing Tinggi; and (3) interaction with personality learning model for learning outcomes in class SMP Swasta Budi Dharma dan SMP Swasta Ir Juanda Tebing Tinggi;

The population in this research was whole students of SMP Swasta Budi Dharma dan SMP Swasta Ir Juanda Tebing Tinggi that devided into 5 classes. Samples in this research were randomly assigned by cluster sampling, consist of 2 classes with 65 students in each class. The research method was used quasi experiment. The instrument was used test result of learning social science function and initial capability test. Analysis of the data obtained factorial ANAVA design of 2 x 2. Based on the result of the research is obtained (1) there are differences of learning outcomes social science of students taught by cooperative learning model with *Role Playing* learning model approach and *Scrip*t learning approach as indicated by the value of $F_{count} > F_{tabel}$ (4,95 > 4,00); (2) there are differences in learning has ekstraverd type with learning outcomes social science that have introverted type with learning outcomes social science that have less introverted type by the value of $F_{count} > F_{tabel}$ (25,80 > 4,00);; And (3) there are interaction between learning model, personality and initial capability of learning outcomes social science structure by the value $F_{count} > F_{tabel}$. The result of research is getting information to the teacher and school to used (5,13 > 4,00) cooperative learning model by *Role Playing* approach. to improve learning outcomes social science. But every teacher must know the personality of the students in the classroom.