

## ABSTRAK

**INTAN BAYATI NST.** Hubungan Motivasi Berprestasi Minat dan Perhatian Orang Tua terhadap Hasil Belajar Kognitif Biologi dan Kemandirian Siswa SMA Negeri Sekecamatan Medan Kota. Tesis. Program Pascasarjana Universitas Negeri Medan. 2016.

Penelitian ini bertujuan untuk mengetahui hubungan antara: (1) Motivasi berprestasi; (2) Minat; (3) Perhatian orang tua terhadap hasil belajar kognitif biologi; (4) Motivasi berprestasi; (5) Minat; (6) Perhatian orang tua terhadap kemandirian siswa; (7) Motivasi berprestasi dan minat; (8) Motivasi berprestasi dan perhatian orang tua; (9) Minat dan perhatian orang tua secara bersama-sama terhadap hasil belajar kognitif biologi; (10) Motivasi berprestasi dan minat; (11) Motivasi berprestasi dan perhatian orang tua; (12) Minat dan perhatian orang tua secara bersama-sama terhadap kemandirian siswa; (13) Motivasi berprestasi, minat, dan perhatian orang tua secara bersama-sama terhadap hasil belajar kognitif biologi dan kemandirian siswa. Penelitian ini dilakukan di SMA Sekecamatan Medan Kota. Metode penelitian yang digunakan adalah deskriptif korelasional dengan sampel penelitian sebanyak 275 siswa yang ditentukan secara purposive sampling (sampel bertujuan) yaitu SMA Negeri 5 sebanyak 138 siswa, SMA Negeri 6 sebanyak 65 siswa, dan SMA Negeri 10 sebanyak 72 siswa. Instrumen penelitian menggunakan angket motivasi berprestasi dengan jumlah 30 soal, angket minat dengan jumlah 20 soal, angket perhatian orang tua dengan jumlah 25 soal, dan angket kemandirian siswa dengan jumlah 40 soal, sedangkan nilai hasil belajar kognitif biologi diperoleh dari hasil biologi semester I yang ada di sekolah masing-masing. Teknik analisis yang digunakan adalah korelasi dengan bantuan program *SPSS 21.0 for windows*. Hasil penelitian menunjukkan bahwa terdapat hubungan yang signifikan antara: (1) Motivasi berprestasi terhadap hasil belajar kognitif biologi ( $r=0,536$  ;  $p=0,000$ ); (2) Minat terhadap hasil belajar kognitif biologi ( $r=0,482$  ;  $p=0,000$ ); (3) Perhatian orang tua terhadap hasil belajar kognitif biologi ( $r=0,250$  ;  $p=0,000$ ); (4) Motivasi berprestasi terhadap kemandirian siswa ( $r=0,326$  ;  $p=0,000$ ); (5) Minat terhadap kemandirian siswa ( $r=0,293$  ;  $p=0,000$ ); (6) Perhatian orang tua terhadap kemandirian siswa ( $r=0,419$  ;  $p=0,000$ ); (7) Motivasi berprestasi dan minat secara bersama-sama terhadap hasil belajar kognitif biologi ( $r=0,603$  ;  $p=0,000$ ); (8) Motivasi berprestasi dan perhatian orang tua secara bersama-sama terhadap hasil belajar kognitif biologi ( $r=0,546$  ;  $p=0,000$ ); (9) Minat dan perhatian orang tua secara bersama-sama terhadap hasil belajar kognitif biologi ( $r=0,499$  ;  $p=0,000$ ); (10) Motivasi berprestasi dan minat secara bersama-sama terhadap kemandirian siswa ( $r=0,367$  ;  $p=0,000$ ); (11) Motivasi berprestasi dan perhatian orang tua secara bersama-sama terhadap kemandirian siswa ( $r=0,473$  ;  $p=0,000$ ); (12) Minat dan perhatian orang tua secara bersama-sama terhadap kemandirian siswa ( $r=0,460$  ;  $p=0,000$ ); dan (13) Motivasi berprestasi, minat, dan perhatian orang tua secara bersama-sama terhadap hasil belajar kognitif biologi dan kemandirian siswa ( $r=0,606$  ;  $p=0,000$ ).

*Kata Kunci: Motivasi Berprestasi, Minat, Perhatian Orang Tua, Hasil Belajar Kognitif Biologi, Kemandirian Siswa.*

## ABSTRACT

**INTAN BAYATI NST.** The Relationship of Achievement Motivation Interest and Carefullness of Parents toward Biology Cognitive Learning Outcome and Students' Self Government at SMA Negeri Sekecamatan Medan Kota. Thesis. Graduate Program State University of Medan. 2016.

This study aims to determine the relationships between: (1) Achievement motivation; (2) Interest; (3) Carefullness of parents toward biology cognitive learning outcome; (4) Achievement motivation; (5) Interest; (6) Carefullness of parents toward students' self government; (7) Achievement motivation and interest; (8) Achievement motivation and carefullness of parents; (9) Interest and carefullness of parents together on biology cognitive learning outcome; (10) Achievement motivation and interest; (11) Achievement motivation and carefullness of parents; (12) Interest and carefullness of parents together on students' self government; (13) Achievement motivation, interest, and carefullness of parents together on biology cognitive learning outcome and students' self government. This study was conducted at SMA Sekecamatan Medan Kota. The study method using is correlational descriptive with study sample as much as 275 students' who are by purposive sampling that's are SMA Negeri 5 as much as 138 students', SMA Negeri 6 as much as 65 students', and SMA Negeri 10 as much as 72 students'. The study instrument using questionnaire of achievement motivation with total 30 statement, questionnaire of interest with total 20 statement, questionnaire of carefullness of parents with total 25 statement, and questionnaire of students' self government with total 40 statement, whereas value of biology cognitive learning outcome resulted from biology result semester I which there are in each school. Analysis techniques used is correlation with the help program *SPSS 21.0 for windows*. The stuy result shows that there are significant relationship between: (1) Achievement motivation toward biology cognitive learning outcome ( $r=0,536$  ;  $p=0,000$ ); (2) Interest toward biology cognitive learning outcome ( $r=0,482$  ;  $p=0,000$ ); (3) Carefullness of parents toward biology cognitive learning outcome ( $r=0,250$  ;  $p=0,000$ ); (4) Achievement motivation toward students' self government ( $r=0,326$  ;  $p=0,000$ ); (5) Interest toward students' self government ( $r=0,293$  ;  $p=0,000$ ); (6) Carefullness of parents toward students' self government ( $r=0,419$  ;  $p=0,000$ ); (7) Achievement motivation and interest together on biology cognitive learning outcome ( $r=0,603$  ;  $p=0,000$ ); (8) Achievement motivation and carefullness of parents together on biology cognitive learning outcome ( $r=0,546$  ;  $p=0,000$ ); (9) Interest and carefullness of parents together on biology cognitive learning outcome ( $r=0,499$  ;  $p=0,000$ ); (10) Achievement motivation and interest together on students' self government ( $r=0,367$  ;  $p=0,000$ ); (11) Achievement motivation and carefullness of parents together on students' self government ( $r=0,473$  ;  $p=0,000$ ); (12) Interest and carefullness of parents together on students' self government ( $r=0,460$  ;  $p=0,000$ ); and (13) Achievement motivation, interest, and carefullness of parents together on biology cognitive learning outcome and students' self government ( $r=0,606$  ;  $p=0,000$ ).

*Key Words: Achievement motivation, Interest, Carefullness of Parents, Biology Cognitive Learning Outcome, Self Government.*