

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, the conclusions of this research are drawn as follows:

5.1.1. Many aspects of communicative approach are not applied based on the teachers' perspective in SMA Negeri 1 Medan. Those aspects are concerned to:

5.1.1.1. In selecting the materials, the teachers do not consider the principle of authenticity.

5.1.1.2. In emphasizing between accuracy and fluency, the teachers emphasize accuracy than fluency.

5.1.1.3. The teachers' role are dominant and the students' role are less dominant.

5.1.1.4. The teachers transfer the knowledge of language and not facilitator of learning the language.

5.1.1.5. In teaching reading comprehension, the teachers teach translation technique than reading strategies.

5.1.1.6. Teachers dominantly use Indonesian language during the learning process.

5.1.1.7. Students' errors are corrected immediatelly.

5.1.1.8. The teachers give many drills, home assignment, and repetitions.

5.1.1.9. The teachers' oriented is product oriented rather than process oriented.

5.1.2. The teachers' constraints are due to the fact that they don't have any authority to select appropriate textbooks for their students and also they consider that their students have low ability in English.

5.2 Suggestions

The suggestions of this research are made as the following.

- 5.2.1. The headmaster should make workshop for the teachers of how to teach English communicatively.
- 5.2.2. The headmaster should give the authority for teachers to select their own materials.
- 5.2.3. The headmaster should monitor the process of teaching and learning materials.