

## ABSTRACT

**ROISAH MUDANA: 1121151005. The Effect of group counseling services by role playing techniques on student communication skill of XI grade SMK Swasta Al-Bukhary Rantau Prapat Academic Year 2015/2016. Thesis. Psychology and Counseling Educational Department. Counseling Study Program. Faculty of Education.**

The problem in this research : is there the effect of the implementation of group counseling services by role playing techniques on students communication skills XI grade of SMK Swasta Al-Bukhary Rantau Prapat Academic Year 2015/2016. The purpose of this research was to know the positive effect of group counseling services by role playing techniques in improving student communication skill XI grade of SMK Swasta Al-Bukhary Rantau Prapat Academic Year 2015/2016.

This research was applied by quasi- experiment with pre-test and post-test. The sample in this research were taken by pre-test result using the instrument (questionnaire) on a class XI grade of SMK Swasta Al-Bukhary Rantau Prapat Academic Year 2015/2016 who are 32 students and there are 8 students in order to know who will be given by group counseling services. Data were collected using a questionnaire in communication skills of students as much as 23 grains were first tested and analyzed by reserchers to obtain valid and reliable questionnaire .

The results of analysis of data pre-test students attitudes average = 62 and standard deviation = 7.6, the average of post-test = 83 and standard devias = 34. For the testing the hypotesis used (r) formula and from the computation it could be seen that the coefficient of  $r_{count} = 0.341$  which the real level of  $r_{table} = 0.349$ , then there is a significant difference between the implementation of group counseling services by role playing techniques in improving students communication skill of XI grade SMK Swasta Al-Bukhary Rantau Prapat Academic Year 2015/2016 with the fact level  $\alpha = 0.05$ . It could be seen that  $r_{count} > r_{table}$  (  $0.341 > 0.349$  ). While the wilcoxon test  $Z_{table} > Z_{count}$  because  $Z_{table}$  is -1.96 and the value is greter than the value  $Z_{count}$  is -2.520. The value -1.96 can be taken from  $Z_{\alpha/2}$  and the value of the table  $Z_{0.05/2} = Z_{0.025} = 1.96$ . So  $H_0$  is rejected, it means that there is a differences between before and after being treated. So communication skills of students after participating in group counseling services by role playing techniques is higher than before attending group counseling services by role playing techniques.

**Key Words : Group Counseling Servis By Role Playing, Student Communication Skill**

## ABSTRAK

**ROISAH MUDANA : 1121151005. Pengaruh Bimbingan Kelompok Teknik *Role Playing* Terhadap Keterampilan Berkomunikasi Siswa Kelas XI SMK Swasta Al-Bukhary Rantauprapat Tahun Ajaran 2015/2016. Skripsi. Jurusan Psikologi Pendidikan dan Bimbingan. Program Studi Bimbingan Konseling. Fakultas Ilmu Pendidikan. Universitas Negeri Medan.**

Permasalahan dalam penelitian ini adalah : Adakah pengaruh pelaksanaan layanan bimbingan kelompok teknik *role playing* terhadap keterampilan berkomunikasi siswa kelas XI SMK Swasta Al-Bukhary Rantauprapat Tahun Ajaran 2015/2016. Tujuan penelitian ini adalah untuk mengetahui pengaruh positif antara layanan bimbingan kelompok teknik *role playing* dalam meningkatkan keterampilan berkomunikasi siswa kelas XI SMK Swasta Al-Bukhary Rantauprapat Tahun Ajaran 2015/2016.

Jenis penelitian ini adalah eksperimen semu dengan desain pre-test dan post-test. Sampel dalam penelitian ini diambil hasil *pre-Test* dengan menggunakan instrumen (angket) pada siswa kelas XI yang berjumlah 32 siswa SMK Swasta Al-Bukhary Rantauprapat Tahun Ajaran 2015/2016 sehingga diketahui 8 orang siswa yang akan diberikan layanan bimbingan kelompok. Data penelitian dikumpulkan dengan menggunakan angket keterampilan berkomunikasi siswa sebanyak 23 butir yang terlebih dahulu diujicobakan dan dianalisis oleh peneliti untuk mendapatkan angket yang valid dan reliable.

Dari hasil analisis diperoleh data Pre-Test sikap siswa rata-rata = 62 dan Standar Deviasi = 7,6 dan rata-rata Post-Test = 83 dan Standar Devias = 34. Teknik uji hipotesis menggunakan rumus uji (r) yang memperoleh hasil  $r_{hitung} = 0,341$  sedangkan harga  $r_{tabel} = 0,349$ , maka terdapat pengaruh yang signifikan antara pelaksanaan layanan bimbingan kelompok teknik *role playing* dalam meningkatkan keterampilan belajar siswa kelas XI SMK Swasta Al-Bukhary Rantauprapat Tahun Ajaran 2015/2016 pada taraf nyata  $\alpha = 0,05$ . Hal ini terlihat dari  $r_{hitung} > r_{tabel}$  ( $0,341 > 0,349$ ). Sedangkan dalam uji wilcoxon  $Z_{tabel} > Z_{hitung}$ . Karena nilai  $Z_{tabel}$  yaitu -1,96 dan nilai tersebut lebih besar dari nilai  $Z_{hitung}$  adalah -2,520. Nilai -1,96 didapat dari nilai  $Z_{\alpha/2}$  yaitu nilai dari tabel  $Z_{0,05/2} = Z_{0,025} = -1,96$ . Maka  $H_0$  ditolak, artinya ada perbedaan antara sebelum dan sesudah diberi perlakuan. Sehingga keterampilan berkomunikasi siswa sesudah mengikuti bimbingan kelompok metode latihan *role playing* lebih tinggi daripada sebelum mengikuti bimbingan kelompok metode latihan *role playing*.

**Kata Kunci : Bimbingan Kelompok Teknik *Role Playing*, Keterampilan Berkomunikasi Siswa**



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