

**THE EFFECT OF
DIRECTED READING-THINKING ACTIVITY (DRTA)
AND CONTEXT CLUES METHODS
ON READING COMPREHENSION**

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A THESIS

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Presented to
The State University of Medan
in partial fulfillment of the requirements
for the degree of Magister Humaniora
in English applied linguistics

By

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**GRADUATE PROGRAM
OF ENGLISH APPLIED LINGUISTICS
THE STATE UNIVERSITY OF MEDAN (UNIMED)
2005**

THESIS

**THE EFFECT OF
DIRECTED READING-THINKING ACTIVITY (DRTA)
AND CONTEXT CLUES METHODS
ON READING COMPREHENSION**

Arranged by:

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Has been defended before Thesis
Examination Committee, on July 28th, 2005.
And declared to have fulfilled the requirement.

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Medan, July 2005.
The writer,

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