

ABSTRACT

Rausnivanson, 2005. **The Implementation of Competency-Based Curriculum of English at Junior High School.** Graduate Program, University of Medan.

The change of curriculum in this country happens almost in every ten years by considering that the result of outcomes is unsatisfactory. This changing usually effects to the Indonesian schooling particularly to administration sets and the process of teaching and learning of the available curriculum.

This research is intended to know how the teacher implements the Competency-Based curriculum (CBC) of English and why does the teacher do the way she does. The implementation coverage is classified into two main parts i.e.: administration of teaching emphasizing on syllabus design, scenario of learning and the teaching and learning English process at Junior High School. This research is conducted through observational case study by observing the teacher teaches English in a classroom process, and the teacher's administration stuff. Interview is also carried out in order to find out why does the teacher implement the way she does in CBC. Data analysis is conducted in two stages i.e: ongoing analysis during data gathering in the observation and data analysis after collecting the data. The results of the observation show that the implementation of CBC in teaching English has covered the competencies to be achieved – communicative competence, and the occurrence of active interaction between teacher and students, students and students. This means that the implementation is going on in accordance with the CBC eventhough administratively it is not well done yet. This is caused by the insufficient training and workshop for the teacher, moreover *Musyawarah Guru Mata Pelajaran (MGMP)* as the teacher association in which he/she can discuss some problems she faces is not working during this year in Kabupaten Indragiri Hulu.