

## REFERENCES

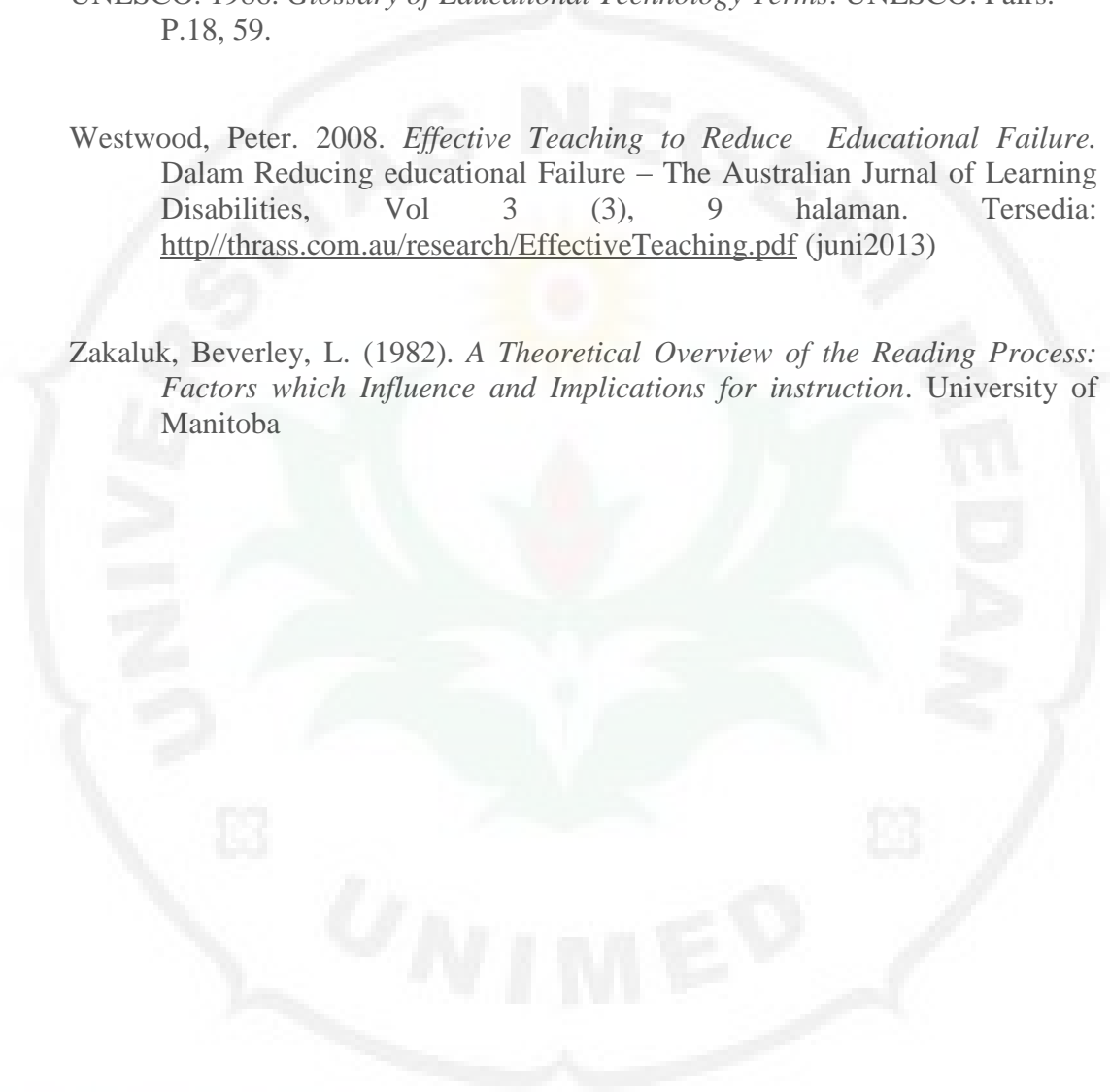
- Anderson, R.C. and Pearson, P.D.(1984). *A Schema-Theoretic View of Basic Processing in Reading Comprehension*. In Pearson, P.D.(ed) *Handbook of Reading Research* ( pp. 255-286). New York: Longman Inc
- Bogdan, R. C., & Biklen, S. K. (2007). *Qualitative research for education: An introduction to theory and methods* (5<sup>th</sup> ed). Boston: Pearson
- Brown, H. Douglas. (2000). *Principles of language learning and teaching (Third Edition)*. New york: Adison Wesley Longman. Inc
- Brown, H. Douglas. (2003). *Teaching by Principle: An Interactive Approach to Language Pedagogy (Second Edition)*. San Francisco: Adison Wesley Longman. Inc
- Burn, et all. (1984). *Reading Comprehension*. Prcsessley: Lysynchuk
- Carrell, P. L. & Eisterhold, J. C. (1983). *Schema theory in ESL readers. TESOL Quarterly*, 17, 553-573.
- Creswell, J.W. (2007). *Qualitative inquiry & research design: Choosing among the five approaches* (2<sup>nd</sup> ed.). Thousand Oaks, CA: Sage
- Creswell, J.W. & Plano Clark, V.L. (2007). *Designing and conducting mixed method research*. Thousand Oaks, CA: Sage
- Derk, R . (1974). *Educational Technology in Curriculum Development*. Harper and Row Publication, New York. U.S.A P.19
- Dharmawati.(2013). *The Classroom Process during Teaching English to the Second Semester Mechanical Engineering Students of STT Harapan Medan*.UNIMED Press
- Fauziah,A.(2008). *Presage, Context, Process And Product: Influencing Variables In Literature Instruction In An ESL Context*. *Journal of Language Studies*, Vol 8 (1)
- Fuchs, D., & Fuchs, L. S. (2005). *Peer-Assisted Learning Strategies: Promoting Word Recognition, Fluency, and Reading Comprehension in Young Children*. *Journal of Special Education*, 39, 34–44.
- Gage, Nathaniel L. (2009). *Conception of Teaching*. Stanford, CA.USA
- Goodman, K.S.(1998). *The Reading Process*. In Carrel, P.L, Joanne, D. and David, E.E (Ebs) *Interacting Approaches to Second Language Reading*. Cambridge University Press

- Joyce, B. (1980). *Models of Teaching*. Prentice Hall Co. Englewood Cliff. U.S.A pp. 307-308
- Khalid, A. (2011). *Impact of Teacher's Behavior Background and Behavior on Students Learning*. International Journal of Human Resources Studies, Vol 2(1)
- Klinger, J.K., Vaughn, S., and Boardman, A. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- Kustaryo, S. (1988). *Reading Techniques for College Students*. Jakarta: Departemen Pendidikan dan Kebudayaan.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Beverly Hills, CA: Sage
- Miles, M. B., & Huberman, A. M. (2014). *Qualitative data analysis*. Third edition. Thousand Oaks, CA: Sage.
- Nuttal, C. (1982). *Teaching Reading Skills in Foreign Language*. London: Heinemann Educational Books.
- Rahmany, R. (2014). *Teachers' Individual Practical Knowledge about Teaching Reading Comprehension*. Journal of Language Teaching and Research, Vol . 5 (2) pp 452-459
- Rummelhart, D.E. (1980). *Schemata: the Building Blocks of Cognition*; In Spiro, R.J. Bruce, B.C. and Brewer, W. *Theoretical Issues in Reading Comprehension: Perspective from Cognitive Psychology, Linguistics, Artificial Intelligence, and Education*. Hillsdale, New Jersey: Lawrence Erlbaum Associates, Publishers.
- Shah, Ali (2009). *Impact Of Teacher's Behaviour On The Academic Achievement Of University Students*. Journal of College Teaching & Learning – vol. 6 No. 1
- Snow, C. (2002). *Reading for Understanding : Toward an R & D Program in Reading Comprehension*. Santa Monica, CA : RAND Education.
- Sousa, D.A. (2005). *How the Brains Learn to Read*. Thousand Oaks, CA: Corwin Press.
- Spear-Swerling, L. (2004). *Fourth-graders' performance on a state-mandated assessment involving two different measures of reading comprehension*. *Reading Psychology*, 25, 121-148.

UNESCO. 1986. *Glossary of Educational Technology Terms*. UNESCO. Paris. P.18, 59.

Westwood, Peter. 2008. *Effective Teaching to Reduce Educational Failure*. Dalam Reducing educational Failure – The Australian Journal of Learning Disabilities, Vol 3 (3), 9 halaman. Tersedia: <http://thrass.com.au/research/EffectiveTeaching.pdf> (juni2013)

Zakaluk, Beverley, L. (1982). *A Theoretical Overview of the Reading Process: Factors which Influence and Implications for instruction*. University of Manitoba



THE  
*Character Building*  
UNIVERSITY