

ABSTRACT

Imelda Isabela. D, 2006. *Teaching Reading in English to preschool children at Rainbow School*. Thesis, Graduate program in English Applied linguistics, state University of Medan. Advisor: (I) Prof.Dr.D.P. Tampubolon, Ph.D, (II) Prof.Dr.J. Naibaho.

Key words: Teaching reading in English, Preschool children.

The aims of this study are to describe the methods and materials, which are used in Rainbow School to teach reading in English to preschool children. As result of the study, the writer analyzed the preschooler ability in reading words and sentences.

This study employs qualitative research design in which the writer involves the key instrument collecting the data from the very beginning up to the end of process of the study. The data of this study covers:

1. The methods and materials to teach reading for preschool children at Rainbow School along 6 months.
2. List of words (Noun, pronoun, verb, adverb, adjective, article, preposition and conjunction), which have been taught for 6 months.
3. The Subjects' Reading Competence and Performance

The are specific aspects which signify these (1-3), that school and family play the important role in preschooler is reading skill. The School provides methods, material and teachers to train the preschoolers in reading. Family, which can be father, mother, nannies/ caretaker guides them to practice to read the words or sentences. The findings of the research show that the teaching reading in English to preschool children has been implemented in Rainbow School by using methods and materials, which applied Neo-Humanistic Education.