

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

The research findings imply that there are significant effects of context clues and mnemonics techniques on students' vocabulary mastery. The calculation of data is summarized as follows:

1. Context clues significantly affect students' vocabulary mastery. It indicates that context clues can be applied to increase students' vocabulary mastery significantly.
2. Mnemonics techniques significantly affect students' vocabulary mastery. It indicates that mnemonics techniques can be applied to increase students' vocabulary mastery significantly.
3. Context Clues and Mnemonics techniques significantly affect students' vocabulary mastery. This means that both context clues and mnemonics techniques can be applied to increase students' vocabulary mastery significantly.

## 5.2 Suggestions

Based on the above conclusions, it is suggested that:

- (1) English teachers should teach context clues and mnemonics techniques as the ways to increase students' vocabulary mastery. Some exercises and activities related to context clues and mnemonics techniques are needed, such as word completion, contextual exercises, words in context, etc. They are extremely beneficial to enable students in understanding the meaning of an unfamiliar word to lead the whole meaning of a text.
- (2) Students' attention and creativity should be increased in practicing their ability to improve vocabulary mastery by doing some context clues and mnemonics techniques as often as possible. In this case, they should practice it by themselves or the teachers should guide them to teach vocabulary techniques comprehensively.
- (3) Since the subjects of this research is limited on the senior high school students only; it is needed to conduct other different subjects from higher level, such as university students for further research related to vocabulary mastery. Those researches are hopefully valuable to be applied in increasing students' knowledge about the techniques of mastering English vocabulary.