

ABSTRACT

Harahap, Neni Afrida Sari. The Effect of Context Clues and Mnemonics Techniques on Students' Vocabulary Mastery. English Applied Linguistics, Graduate Program of UNIMED.

The objectives of this study are to investigate whether context clues and mnemonics techniques significantly affect students' vocabulary mastery. A quantitative approach in experimental design was carried out to collect the data of this study. The second year students of SMA Nur Hasanah Medan of the second semester in the period of 2006-2007 were taken as the samples of this study in random and cluster sampling with 90 students divided into three groups. The data were analyzed by means of statistical analysis by applying one-way ANOVA. The results of testing the first hypothesis shows that the F-observed is higher than F-table ($4.50 > 3.11$), and the second hypothesis shows that F-observed is higher than F-table also ($8.63 > 3.11$), while the third hypothesis shows that F-observed is higher than F-table, it is ($17.60 > 3.11$). On the basis of testing the hypothesis, the research findings show that (1) context clues significantly affects students' vocabulary mastery, (2) mnemonics techniques significantly affects students' vocabulary mastery and (3) both context clues and mnemonics techniques significantly affect students' vocabulary mastery. Based on the research findings, it is concluded that teaching techniques with context clues and mnemonics techniques facilitate the students' vocabulary mastery.