

ABSTRAK

TABITA EVADYANTI MARU'AO; Kinerja Pengawas Sekolah Dalam Pelaksanaan Supervisi Akademik di SMK Negeri Kota Gunungsitoli. Tesis, Program Studi Administrasi Pendidikan Pascasarjana Universitas Negeri Medan, 2016.

Permasalahan pada penelitian ini adalah bagaimana kinerja pengawas sekolah dalam pelaksanaan supervisi akademik pada kegiatan pelatihan/pembimbingan penyusunan silabus dan RPP di SMK Negeri Kota Gunungsitoli.

Tujuan penelitian ini adalah untuk mengetahui kinerja pengawas sekolah dalam: (1) menyusun program supervisi akademik, (2) melaksanakan supervisi akademik, (3) mengevaluasi hasil pelaksanaan program supervisi akademik, (4) membimbing dan melatih profesional guru dalam menyusun silabus dan RPP di SMK negeri Kota Gunungsitoli. Supervisi akademik bertujuan untuk membantu guru mengembangkan kemampuannya mencapai tujuan pembelajaran. Kegiatan supervisi akademik yakni pelatihan/pembimbingan adalah proses membelajarkan guru melalui tatap muka agar guru menguasai keterampilan dalam merencanakan dan melaksanakan pembelajaran.

Melalui metode penelitian kualitatif deskriptif. Peneliti sebagai human instrument menemukan beberapa kesimpulan;

Kinerja pengawas sekolah dalam pelaksanaan supervisi akademik pada kegiatan pelatihan/pembimbingan penyusunan silabus dan RPP di SMK Negeri Kota Gunungsitoli belum terlaksana dengan maksimal dan tidak merata kepada seluruh guru, ini terlihat dari: (1) supervisi akademik khususnya mata pelajaran rumpun IPA 50% terlaksana, (2) masih adanya guru yang belum benar merumuskan RPP, (3) masih ada guru yang belum benar mengelola pembelajaran.

Berdasarkan temuan direkomendasikan sebagai berikut: (1) pengawas sekolah harus menyusun program kepengawasan setiap tahun dengan memperhatikan hasil pelaksanaan program pada tahun lalu, (2) melaksanakan kunjungan ke sekolah hendaknya memberikan pembinaan dengan melakukan observasi, memeriksa perangkat pembelajaran diikuti dengan mendiskusikan hasil supervisi akademik yang telah dilakukan, (3) hasil dari pelaksanaan supervisi akademik segera ditindaklanjuti dan direalisasikan sehingga wujud dari pemecahan masalah yang dihadapi guru dapat segera dirasakan, (4) merancang sedemikian rupa pelaksanaan kegiatan pelatihan/pembimbingan penyusunan silabus dan RPP.

Kata kunci : Kinerja pengawas sekolah, Supervisi akademik, Pelatihan/pembimbingan.

ABSTRACT

TABITA EVADYANTI MARU'AO; Supervisors' Performance in Implementing Academic Supervision at SMK Kota Gunungsitoli. Thesis. Medan State University, Graduate program. 2016.

The problem in this research is how the performance of a school supervisor in the implementation of the academic supervision in training / coaching the teachers of SMK Kota Gunungsitoli for creating syllabus and Lesson Plan.

The purpose of this study is to determine the performance of a school supervisor in : (1) developing academic supervision programs, (2) conducting academic supervision, (3) evaluating the results of the implementation of the program of the academic supervision, (4) guiding and training professional teachers in preparing the syllabus and Lesson plan at SMK Kota Gunungsitoli. The Academic Supervision aims to help teachers to develop their abilities to achieve the learning objectives. The Academic Supervision activities of the training / coaching is a learning process through face to face for teachers to master the skills in planning and implementing teaching and learning process.

The method of this research is descriptive qualitative. The researcher as a human instrument finds some conclusions; Performance of school supervisors in the implementation of the academic supervision on the activities of the training / coaching syllabus and lesson plan at SMK Kota Gunungsitoli has not done up and not evenly distributed to all teachers, which is seen from : (1) the academic supervision for science teachers has been done up to 50 %, (2) there are still teachers who have not been properly formulate lesson plans, (3) there are teachers who do not properly manage learning.

Based on the findings recommended as follows : (1) the school supervisors should draw up a supervisory program each year based on the results of the implementation of the program in the last year, (2) the supervisors who visit to schools should provide guidance to the observation, checking the learning device followed by discussing the results of the academic supervision that has done, (3) the results of the implementation of the academic supervision immediately followed up and realized that the form of solving problems faced by teachers can immediately be felt, (4) designed such that the implementation of the training / coaching syllabus and lesson plans.

Keywords : Supervisors' Performance, Academic Supervision, Training / Coaching.