

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the conclusion were drawn as the following:

1. The existing materials are too general for the students of dressmaking. They were taught by culinary reading materials such as “ how to make orange juice”, “ how to make satay”, and “ how to make pizza”. The existing reading materials are not related to students’ need. The procedure text about “ how to make skirt”, “how to make long pants”, how to make dress” are appropriate to the students’ needs.
2. Theory of ESP should be considered in deciding the appropriate reading materials to the students of dressmaking. The content of reading materials should be related to dressmaking major.
3. New reading materials should be developed through 6 phases, they were
1) Gathering information and data, 2) Analyzing data, 3) Designing materials based on the needs analysis, 4) Validating the new reading materials by experts (English subject teacher and English lecturer), 5) Revising the new reading materials based on experts’ suggestions, and 6) Final product.
4. New English reading materials were validated by two experts, one is a lecture, and the one is a teacher. The experts validated new English reading materials through questionnaire. The questionnaire for lecture

consists of the dimensions of linguistic features, processes, contents, and layout. Nevertheless, the questionnaire for teacher consists of the dimensions of idea, content, punctuation, and performance. The result of questionnaires shows that the new English reading materials are relevant to the dressmaking students in SMK NEGERI 10 Medan.

B. Suggestions

In relation to the conclusions, the suggestions are presented as follows:

1. Teacher

Teacher should not give the general English reading materials. Teacher should consider the students needs for the future. Teacher should taught the English reading materials that the contents are related to the students field. The contents of reading materials for students of dressmaking should be related to dressmaking in order to make students be easier to understand the reading comprehension and make the successfull learning-process in the class.

2. Institution

The instution should encourage English teacher to identify students' need for learning English, and constructs the appropriate reading materials which accommodate the students' need. The materials are also should help students for two fold goals, comprehending English and getting information related to their study and make students are creative in the future. The instution should have its own text book guides that related to

students' need. Appropriate reading materials make teaching-learning process run smoothly and effectively.

3. Other researcher

Other researchers should find many references to support in developing reading materials. The open questions of questionnaire should be considered to give the students' chance to deliver their wants in new reading material.

