

ABSTRACT

Taruna, Sylvia Febyani. Registration Number: 2123121053. Developing Learning Indicators of English Lesson Plans based on Bloom's Taxonomy. A Thesis. English Educational Program, State University of Medan, 2016.

This was a conducted research and development (R & D) study which concerned with the writing of appropriate learning indicators. The data were collected through documents analysis such as syllabus and lesson plans to analyze the Standard Competence and Basic Competence, as well as interview with the English teacher of SMK TKJ Yayasan Perguruan Harapan Bangsa Kuala. Based on the data analysis, the indicators written by the teacher had not fulfilled several characteristics of appropriate indicators issued by BSNP and experts' theories, such as the too general indicators which do not reflect specific activities that can easily be assessed by the teacher. The total of 17 indicators written by the teacher was then developed into 91 indicators including the overall review of every basic competence at the end of the semester. This product had later been validated by two validators with no significant revision which then was concluded as valid and can be further applied in the classes.

Keywords: *Learning Indicators, Characteristics of Appropriate Indicators*

